

2010

Graduate Programs Commencement, 11th Class (2010)

Philadelphia College of Osteopathic Medicine

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Philadelphia College of Osteopathic Medicine
2010



Graduate Programs Commencement



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Philadelphia College of Osteopathic Medicine
welcomes you
to the
Graduate Programs Commencement Ceremony
honoring
the Classes of 2010



Doctor of Psychology in Clinical Psychology
Doctor of Psychology in School Psychology
Educational Specialist in School Psychology
Master of Science in School Psychology
Master of Science in Counseling and Clinical Health Psychology
Master of Science in Organizational Development and Leadership
Master of Science in Forensic Medicine
Master of Science in Biomedical Sciences
Master of Science in Health Sciences - Physician Assistant Studies

Saturday, July 31, 2010, 12:00 Noon

The Academy of Music

Broad and Locust Streets, Philadelphia, Pennsylvania

The Eleventh Annual Graduate Programs Commencement Ceremony

July 31, 2010

The PCOM of 2010 bustles with the intellectual activity of hundreds of graduate students in a variety of master's and doctoral degree programs, partners in a learning community of more than 1,400 medical students at campuses in Pennsylvania and Georgia. However, the College has grown from a small seed planted more than a century ago. When osteopathic schools were forming throughout the country in the 1890s, two students at the Northern Institute of Osteopathy in Minneapolis, Mason W. Pressly and Oscar John Snyder, targeted Philadelphia as a future home for an osteopathic medical college. The two pioneering osteopathic physicians followed through with their vision, incorporating the Philadelphia College and Infirmary of Osteopathy on January 24, 1899. The first PCIO degree was awarded to a transfer student; the first PCIO class, comprised of two students, graduated in February 1900 from the fledgling College, then located at 21 South 12th Street.

The College prospered and moved through a number of sites in its first century, including 1715 North Broad Street, 832 Pine Street, 19th and Spring Garden, 48th and Spruce, and finally, the City Avenue campus. During this growth period, the medical curriculum intensified, osteopathic research was initiated, and clinic and hospital services grew rapidly as the medical school's student body and faculty expanded dramatically.

After nearly a century of training physicians, PCOM opened its first graduate degree program, the Master of Science in Biomedical Sciences, in 1993. The first five graduates in June 1995 marked the beginning of yet another period of growth for the College—the development of the graduate school. More than 780 graduate students are now enrolled in PCOM's master's and doctoral degree programs and 230 candidates will receive their graduate degrees today.

In August 2005, the first entering osteopathic medical class began their studies at Georgia Campus – Philadelphia College of Osteopathic Medicine (GA-PCOM), the College's new branch campus located in Suwanee, Georgia, a suburb of Atlanta. The Master of Science in Biomedical Sciences program was inaugurated at the Georgia Campus in the 2006-2007 academic year.

PCOM's graduate students pursue studies at the master's level in biomedical sciences, counseling and clinical health psychology, organizational development and leadership, forensic medicine and physician assistant studies. Doctoral-level study is offered in clinical psychology, and a complete three-level program offers the master's, post-master's educational specialist, and doctoral degrees in school psychology. Certificate programs are offered in biomedical sciences and in psychology for professionals seeking respecialization in clinical psychology or certification as school psychologists.

The faculty and administration are pleased that you are with us on this important day in our academic year as we celebrate our graduate students, their research and their futures in the academic and professional community.

The Star-Spangled Banner

*Oh, say, can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?*

*Francis Scott Key
September 1814*

Program

Prelude Music	Renaissance and Baroque Selections by the Rejoicing Brass Quintet
*Fanfare and Processional	“Pomp and Circumstance” (Elgar)
Faculty Marshals	Robert DiTomasso, Ph.D.; Stephanie H. Felgoise, Ph.D.; John Cavenagh, Ph.D., MBA, PA-C; Marcus G. Bell, Ph.D.; Ruth Thornton, Ph.D.; Rosemary B. Mennuti, Ed.D.; Diane L. Smallwood, Psy.D.; Yuma I. Tomes, Ph.D.; William J. Clinton, M.A.; Elizabeth A. Gosch, Ph.D.; Gregory McDonald, D.O.
Welcome	
Senior Vice President for Academic Affairs and Dean	Kenneth J. Veit, D.O., MBA
*Invocation	Dawn Shell, Ph.D.
*The National Anthem	PCOM Pulmonic Choir
President’s Welcome	
President and Chief Executive Officer	Matthew Schure, Ph.D.
Board of Trustees	
Welcome	Rear Admiral James H. Black, D.O., MC, USN (Ret.)
Presentation of Candidate for Honorary Degree	Dr. Veit
Conferring of the Degree	Dr. Schure

DOCTOR OF HUMANE LETTERS, HONORIS CAUSA

Arthur C. Evans Jr., Ph.D.

Director, Department of Behavioral Health and Mental Retardation Services

Commencement Address	Dr. Evans
Presentation of Candidates for Degrees in Course	
Vice President for Graduate Programs and Planning	Robert G. Cuzzolino, Ed.D. Dr. Veit
Conferring of the Degrees	Dr. Schure

Doctor of Psychology in Clinical Psychology

Doctor of Psychology in School Psychology

Educational Specialist in School Psychology

Master of Science in School Psychology

Master of Science in Counseling and Clinical Health Psychology

Master of Science in Organizational Development and Leadership

Master of Science in Forensic Medicine

Master of Science in Biomedical Sciences

Master of Science in Health Sciences - Physician Assistant Studies

Hooding of the Graduates	The Graduate Faculty
Student Address	Margaret Woodworth Nam, MS/Psy '10
Military Oath of Office	Dr. Black
Closing Prayer	Barbara A. Golden, Psy.D.
*Fanfare and Recessional	“Trumpet Tune and Voluntary” (Henry Purcell)

Commencement Speaker

Arthur C. Evans Jr., Ph.D.

Director, Department of Behavioral Health and Mental Retardation Services

As a clinical/community psychologist and public leader, Dr. Evans has made a positive impact on mental health services in our community. He is highly committed to advocating for the underserved and ensuring that all people have access to effective, quality mental health services. In his current role, Dr. Evans is leading a major initiative to transform how behavioral health care and mental retardation services are delivered in the city of Philadelphia. Since Dr. Evans' appointment in November 2004, Philadelphia has begun a transformation of its entire system to one that focuses on recovery for adults, resilience for children and self-determination for all people who use mental retardation services. Prior to assuming his current duties as DBH/MRS director, Dr. Evans served as acting commissioner of the Department of Human Services, where he led reform efforts for Philadelphia's child welfare system."

Dr. Evans previously served as deputy commissioner for the Connecticut Department of Mental Health & Addiction Services. In this capacity, he led several major strategic initiatives for the Connecticut behavioral healthcare system. He was instrumental in implementing a recovery-oriented policy framework, addressing health care disparities and increasing the use of evidence-based practices. Dr. Evans holds faculty appointments at the University of Pennsylvania School of Medicine and Philadelphia College of Osteopathic Medicine; he previously held faculty appointments at Yale University School of Medicine and Quinnipiac University.

Dr. Evans also serves in several national leadership roles including chair of the National Advisory Committee for Robert Wood Johnson's Path To Recovery Project; a member of the American Psychological Association's Task Force on Severe Mental Illness and Severe Emotional Disturbance; past president of the Board of Directors of the New England Institute of Addiction Studies Inc.; and a board member and summit chair for the American College of Mental Health Administration.

Dr. Evans has been a strong supporter and contributor to PCOM's clinical psychology program as a lecturer in the classroom and by providing invaluable assistance with PCOM's clinical training program. Today, Philadelphia College of Osteopathic Medicine is pleased to honor Dr. Evans for his service to the community and the College by bestowing upon him the honorary degree, Doctor of Humane Letters.



Degrees in Course
July 31, 2010

Participants in the Commencement Ceremony may have had the degree conferred earlier in the academic year or degree conferral may be pending completion of final requirements.

Degrees in Course

The Doctoral Graduates and Their Research

DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY

All doctoral degree recipients also earned the Master of Science in Clinical Psychology, awarded by Philadelphia College of Osteopathic Medicine at the time of progression to doctoral degree candidacy.

Christina Lynn Abbott

Georgetown, DE

B.A., Lock Haven University of Pennsylvania

M.S., Millersville University of Pennsylvania

“Social Support as a Mediator between Health Status and Self-Esteem,
Psychological Stress and Mood in Old Order Amish Women”

Sabra N. Abboud

York, PA

B.S., York College of Pennsylvania

M.S., Millersville University of Pennsylvania

“Feasibility of Brief Hospital-Based Interventions for Postpartum Depression:
Effects on Depressive Symptoms, Perceived Support and Treatment Utilization”

Aaron Philip Brinen

Lansdale, PA

B.A., The Pennsylvania State University

M.A., Phillips Graduate Institute

“The Moderating Effects of Commitment Language on Outcome of Prolonged
Exposure Therapy for Posttraumatic Stress Disorder”

Jennifer Connor Collins

Hershey, PA

B.S., The Pennsylvania State University

M.A., The Pennsylvania State University

“Identifying Potential Correlates of Low Weight Self-Efficacy in
Bariatric Surgery Candidates”

Alexandra L. Duncan-Ramos

Coatesville, PA

B.S., Immaculata University

M.S., Philadelphia College of Osteopathic Medicine

“Sex Differences in Symptom Presentation of Schizotypal Personality Disorder in
First-Degree Family Members of Individuals with Schizophrenia”

Degrees in Course

Betsy Eileen Feinberg

Mount Laurel, NJ

B.S., Towson University

M.S., University of Pennsylvania

“Psychosocial Functioning and Self-Esteem in Adolescents with Long QT Syndrome”

Twain Gonzales

Milton, PA

B.S., Bloomsburg University

M.Ed., Temple University

“Confronting the Unknown: Mothers’ Reactions, Challenges and Ways of Coping with a Child’s Diagnosis of Long QT Syndrome”

Jenna Lynn Jebitsch

Allentown, PA

B.A., Millersville University of Pennsylvania

M.S., Springfield College

“The Impact of Oral Communication Ability and Spirituality on The Quality of Life in Individuals Diagnosed with Amyotrophic Lateral Sclerosis”

Elizabeth Suarez Kuneman

Seaford, DE

B.S., Inca Garcilaso de la Vega University

M.S., Inca Garcilaso de la Vega University

“Enhancing Group Cognitive-Behavioral Therapy for Hispanic/Latino Clients with Depression: Recommendations for Culturally Sensitive Practice”

Eileen Lightner

Downingtown, PA

B.A., West Chester University of Pennsylvania

M.A., West Chester University of Pennsylvania

“The Effect of Individual Cognitive Behavioral Therapy on Depression and Anxiety in Older Adults with Chronic Obstructive Pulmonary Disease: A Feasibility Study”

Kristen Thordsen Nosti

Palmerton, PA

B.A., Muhlenberg College

M.S., Villanova University

M.S., Millersville University of Pennsylvania

“Experiences of Gay Women Across Generations: Have Times Really Changed?”

Degrees in Course

Aaron Stanley Pollock

Oaklyn, NJ

B.A., Albright College

M.S., Philadelphia College of Osteopathic Medicine

“The Development of the Measure of Perceived Over-Scheduling (MOPS)”

Tracy Elizabeth Ransom

Grand Rapids, MI

B.S., Western Michigan University

M.S., The George Washington University

“The Power of the Mind: The Relationship between Mindfulness, Physical Symptoms and Anxiety for Older Adults with Chronic Illness”

Julia A. Rovinsky

Huntingdon Valley, PA

B.A., Brandeis University

M.S., Chestnut Hill College

“Initial Concerns of Parents Whose Children Have Recently Received a Diagnosis of Long QT Syndrome”

Neshe Sarkozy

Ann Arbor, MI

B.A., University of Michigan

M.A., Pepperdine University

“Addressing Negative Effects of Psychotherapy”

Karen Joan Taratuzki

Flourtown, PA

B.M., Immaculata University

M.Ed., Temple University

“A Comparison of the Parenting Dimensions that Lead to Positive Social Problem Solving in the Children from Traditional versus Children from Same-Sex Parent Families”

Emily M. Tomer

Barberton, OH

B.S., John Carroll University

M.S.W., Case Western Reserve University

“The Differential Effects of Personality Disorders on Treatment Outcomes for Adult Patients with Attention Deficit-Hyperactivity Disorder”

Tania Anne Czarnecki Wismar

Toms River, NJ

B.A., Rutgers, The State University of New Jersey

M.A., Fairleigh Dickinson University

“Gender Differences in Symptom Presentation of Sexual Abuse in African-American Children Ages 8 through 12”

Degrees in Course

The Doctoral Graduates and Their Research

DOCTOR OF PSYCHOLOGY IN SCHOOL PSYCHOLOGY

Jessica Beth Bolton

Beckley, WV

B.A., West Virginia Wesleyan College

M.A., Towson University

“Examining the Effectiveness of a Social Learning Curriculum for Improving Social Skills and Self-Regulation Behaviors in Middle School Male Students with Autism Spectrum Disorder or Social Skill Deficits”

Mary Heim Elbersen

Moorestown, NJ

B.S., University of Delaware

“Improving Validity of Referrals for Comprehensive Autism Evaluation: A Tier-2 Direct Autism Observation Checklist”

Eleazar Cruz Eusebio

Springfield, IL

B.A., University of Redlands

M.A., The Citadel Graduate College

Ed.S., The Citadel Graduate College

“Frontal Subcortical and Executive Function Involvement in Students with Emotional Disturbance”

Robert Stephen Felloney

Mantua, NJ

B.A., La Salle University

M.S., Villanova University

M.A., Rowan University

Ed.S., Rowan University

“A Qualitative Analysis of School Based Mental Health Professional’s Views on the Use of Self-Disclosure and Humor in Counseling Situations”

Julie Nicole Taylor Henzel

Pittsburgh, PA

B.A., Indiana University of Pennsylvania

M.A., The Ohio State University

“Integrity of Neuropsychological Processes in Children with Attention-Deficit Hyperactivity Disorder and Comorbid Conditions”

Degrees in Course

Aida A. Ismael-Lennon

New York NY

B.A., Hunter College of the City of New York

M.A., New Jersey City University

“An Examination of Academic Resilience among High Achieving Hispanic-American Male Inner-city Adolescents”

Sharmon Saunders James

Baltimore, MD

B.S., Virginia Union University

M.S., Philadelphia Biblical University

M.S., Eastern University

“Gender Differences of African-American Adolescents when Exposed to Race Related Stress”

Jacqué L. Jones

Vineland, NJ

B.A., Rowan University

M.A., Rowan University

Ed.S., Rowan University

“The Relationship between Prenatal Alcohol Exposure and Special Education Eligibility for Children in New Jersey: Early Intervention is Key”

Amanda V. Kenney

Perry Hall, MD

B.S., Mount Saint Mary's University

M.A., Towson University

“The Relationship between Executive Functioning and Teacher Referrals for Gifted Assessment”

Jessica D'Arcy Mac Kinney

New York, NY

B.A., University of Tennessee

M.A., Fordham University

“Preschool Teacher's Perceptions of Obesity at Age 3-5 Years”

Christy A. Mulligan

Weehawken, NJ

B.S., Kutztown University

M.S., Eastern College

“Selective Mutism: Identification of Subtypes and Influence on Treatment”

Degrees in Course

Joanne E. Perry

Burlington Township, NJ

B.A., Rutgers, The State University of New Jersey

M.A., Fairleigh Dickinson University

M.A., The College of New Jersey

“Age at Kindergarten Entrance and its Relationship to Early Academic Achievement”

Nicole Rachelle Rogers

Port Deposit, MD

B.A., Thiel College

M.A., Towson University

“Profiling Executive Dysfunctions in Adolescents with Autism”

Oslynn Sam-Henry

Brooklyn, NY

B.A., Long Island University

M.A., Long Island University

“Affects of Early Intervention Services on Adaptive Functioning”

Jodi L. Stein-Erichsen

Jackson, NJ

B.S., Fairleigh Dickinson University

M.A., Kean University

“School Psychologist’s Confidence Level with Suicide Intervention and Prevention in Schools”

James S. Whitaker

Pottsville, PA

B.S., DeSales University

M.A., Kutztown University

Ed.S., Bucknell University

“Using a Performance Consistency Model to Explain Variations in Test-retest Performance”

Carrie L. Winfield

West Chester, PA

B.A., West Chester University of Pennsylvania

M.A., Immaculata University

“Efficacy of a Self-Monitoring Technique to Improve Academic Skill Production”

Jacqlyn Tumolo Zarabba

Drexel Hill, PA

B.A., University of Hartford

M.A., Towson University

“Assessment of Teachers’ Core Beliefs Related to Key Features of Response to Intervention”

Degrees in Course

EDUCATIONAL SPECIALIST IN SCHOOL PSYCHOLOGY

Christine Marie Barbone

Norristown, PA
B.A., Dickinson College
M.A., Wake Forest University

Leslie M. Chaundy

Hamburg, PA
B.A., Wesley College
M.S.W., Marywood University

Douglas Corbin

Hopewell, NJ
B.A., The College of New Jersey
M.S., Philadelphia College of Osteopathic Medicine

Andrew D. Finney

Philadelphia, PA
B.S., The Pennsylvania State University
M.S., Philadelphia College of Osteopathic Medicine

Maureen Henwood

Marlton, NJ
B.B.A., University of Notre Dame
M.S., Philadelphia College of Osteopathic Medicine

Tiffany Nicole Hughes

Baltimore, MD
B.S., Morgan State University
M.A.T., Johns Hopkins University
M.S., Philadelphia College of Osteopathic Medicine

Christine M. Jones

Turnersville, NJ
B.S., Wilmington College
M.S., Philadelphia College of Osteopathic Medicine

Sarah Jane Kirk

Springfield, PA
B.A., Franklin and Marshall College
M.S., Philadelphia College of Osteopathic Medicine

Degrees in Course

Geraldine Marie Kraynak

Ambler, PA

B.S., Temple University

M.S., Philadelphia College of Osteopathic Medicine

Tricia Anne Kuchler

Philadelphia, PA

B.A., The Pennsylvania State University

M.S., Philadelphia College of Osteopathic Medicine

Mali Y. Land

Newark, NJ

B.S., Clark Atlanta University

M.A., Montclair State University

Laura Jean Meadows

Deptford, NJ

B.A., Rutgers, The State University of New Jersey

M.S., Philadelphia College of Osteopathic Medicine

Kelly Anne Myhasuk

Philadelphia, PA

B.A., Holy Family University

M.S., Philadelphia College of Osteopathic Medicine

Dalcinea Marie Stanton

Macungie, PA

B.A., Cabrini College

M.S., Philadelphia College of Osteopathic Medicine

Tara Michelle Tumilty

Cleona, PA

B.S., University of Pittsburgh

M.S., Villanova University

Gregory Scott Wentz

Hanover, PA

B.S., Clarion University of Pennsylvania

M.S., Philadelphia College of Osteopathic Medicine

Degrees in Course

MASTER OF SCIENCE IN SCHOOL PSYCHOLOGY

Rose Elena Agovino

Springfield, PA

B.S., West Chester University of Pennsylvania

Gina M. Cancelliere

Philadelphia, PA

B.A., The Pennsylvania State University

Sara Beth Carr

Lancaster, PA

B.S., University of Pittsburgh

Nicole Lynn Crosby

Marlton, NJ

B.S., Towson University

Michelle Domingo

Jim Thorpe, PA

B.S., University of Scranton

Robert Gordon

Swedesboro, NJ

B.A., Rutgers, The State University of New Jersey

Celeste R. Hawthorne

Philadelphia, PA

B.A., Holy Family University

Rachel Marie Hoke

Newville, PA

B.M., West Chester University of Pennsylvania

Elissa M. Hughes

Princeton Junction, NJ

B.S., Muhlenberg College

Hannah Q. Kahn

Danville, PA

B.A., Arcadia University

Degrees in Course

Shysell Lesmes

Maywood, NJ

B.A., Rutgers, The State University of New Jersey

Edoris Lomax

Chicago, IL

B.A., Indiana University at Bloomington

J.D., John Marshall Law School

Elyse Sara Miller

Philadelphia, PA

B.A., University of Hartford

Christina Perrone

Philadelphia, PA

B.S., Holy Family University

Herman Lawyer Reid IV

Yardley, PA

B.S., University of Pittsburgh

Eman K. Saleh

Jerusalem, Palestine

B.A., Temple University

Claire Anne Talarico

Bexhill-on-Sea, United Kingdom

B.S., University of Nottingham

Nicole Thompson

Philadelphia, PA

B.A., Temple University

Aleksandra Daria Torbin

Opole, Poland

B.S., University of Adam Mickiewicz in Poznan

M.S., University of Adam Mickiewicz in Poznan

Sara A. Werth

Slatington, PA

B.A., La Salle University

Degrees in Course

MASTER OF SCIENCE IN COUNSELING AND CLINICAL HEALTH PSYCHOLOGY

Lekesha Melissa Beatty

Philadelphia, PA
B.S., Delaware State University

Michael D. Borowiec

Maple Shade, NJ
B.A., Rutgers, The State University of New Jersey

Nicole Burgio

Manalapan, NJ
B.A., Temple University

Jennifer S. Castillo

Brigantine, NJ
B.A., Saint Joseph's University

Shannon Cathleen Cavanaugh

Fort Washington, PA
B.S., The Pennsylvania State University

Ashley R. Chambers

Mount Ephraim, NJ
B.S., Saint Joseph's University

Nelle Theresa Cherry

Cleveland, OH
B.A., Cedar Crest College

Amber Christine Culley

Reading, PA
B.A., California University of Pennsylvania

Deborah Anne Ducharme

Jacobus, PA
B.A., Chestnut Hill College

Lauren Maria Hering

Colonia, NJ
B.A., The College of New Jersey

Degrees in Course

Holly-Lynn Hughes

Folsom, NJ

B.S., Virginia Polytechnical Institute

Arliegh Jeanne King

Ardmore, PA

B.S., Ursinus College

Julianne Lacroce

Haddonfield, NJ

B.A., Loyola College in Maryland

Krystal Nicola Layne

Philadelphia, PA

B.A., Cabrini College

Victoria Josefina Limón

Villanova, PA

B.A., Rosemont College

Colleen Anne Madden

Southampton, PA

B.A., University of Delaware

Erin Martin

Avoca, PA

B.A., West Chester University of Pennsylvania

Sarah Elizabeth McHale

Yardley, PA

B.A., Temple University

Margaret Woodworth Nam

Lexington, MA

B.A., Swarthmore College

Kathryn M. Nickischer

Walnutport, PA

B.A., Marywood University

Rachel E. Norlund

Maple Shade, NJ

B.A., Rutgers, The State University of New Jersey

Degrees in Course

Liza Beth Ostrow

Philadelphia, PA
B.A., Arcadia University

Kerri Marie Petro

Hunlock Creek, PA
B.S., Misericordia University

Deirdre Marie Price

Pottstown, PA
B.A., West Chester University of Pennsylvania

Diane Helen Rinkunas

Allentown, PA
B.S., Hofstra University

Carol Anne Robinson

Philadelphia, PA
B.S., Drexel University

Samantha Sarin

Sewell, NJ
B.S., Washington College

Amanda Lee Sellers

Slatington, PA
B.S., Cedar Crest College

Sarah Elizabeth Taylor

Orefield, PA
B.A., Cedar Crest College

Degrees in Course

MASTER OF SCIENCE IN ORGANIZATIONAL DEVELOPMENT AND LEADERSHIP

Qunoot E-Molood-E-Kaaba Almecci

Darby, PA

B.B.A., Temple University

Marsha Wesley Coleman

Philadelphia, PA

B.A., Hampton University

M.B.A., The Pennsylvania State University

William Harrison Countess

Medford, NJ

B.A., Rutgers, The State University of New Jersey

Netrisa Takesha P. Dockery

Philadelphia, PA

B.A., The Pennsylvania State University

Jacqueline Ann Ferenz

Yardley, PA

B.A., Assumption College

Carolyn Gerace-Stone

Phoenixville, PA

B.A., University of Pittsburgh

Kristin A. Martin

Hartland, WI

B.S., University of Wisconsin

Ayana Shantel Moncrief

Philadelphia, PA

B.B.A., Temple University

John Odhiambo Nyangara

Upper Darby, PA

B.A., Villanova University

Marie C. Osborne

Gibbstown, NJ

B.A., Glassboro State College

Degrees in Course

James W. Pettaway

Philadelphia, PA

B.A., Indiana University of Pennsylvania

Debra S. Resnick

Elkins Park, PA

B.S., University of Wisconsin

Dana Patrice Elizabeth Robinson

Philadelphia, PA

B.S., Temple University

Deborah Lynn Rohrer

Lancaster, PA

B.A., Millersville University of Pennsylvania

Barbara Zeises Rosen

Philadelphia, PA

B.S., Albright College

Lisa Solden Schildhorn

Wynnewood, PA

B.S., Temple University

Michael Bradley M. Shannon

Philadelphia, PA

B.A., Temple University

Kari Ann Szentesy

Audubon, NJ

B.A., Saint Joseph's University

Jamila A. Wilson

Philadelphia, PA

B.S., West Chester University of Pennsylvania

Degrees in Course

MASTER OF SCIENCE IN FORENSIC MEDICINE

Mary Ellen F. Abendroth

Rehoboth Beach, DE

B.S.N., Temple University

M.S.N., University of Pennsylvania

Kristi Lynn Adams

Hatfield, PA

B.S., Keystone College

Catherine Christina Banning

Deptford, NJ

B.S., Immaculata University

Caroline Beebe

King of Prussia, PA

B.A., University of Pennsylvania

Nicole Marie Benson

Wilkes-Barre, PA

B.S., Central Pennsylvania College

Patrick Brooks

Philadelphia, PA

B.S., University of North Carolina–Greensboro

Shacora O. Daugherty

Trenton, NJ

B.A., Temple University

Syretta Michelle Davis

Creola, AL

B.S., The University of Mobile

Candice L. DeBellis-Carroll

Philadelphia, PA

B.S.N., Holy Family University

Dorothy Michele Ellis-Thomas

Tyler, TX

B.F.A., Sam Houston State University

M.S., Hahnemann Medical and Graduate University

Degrees in Course

Dominique Chantel Favors

Pennsauken, NJ
B.S., Howard University

Christopher Michael George

Jackson, NJ
B.S., Richard Stockton College of New Jersey

Mia S. Goldblatt

Kailua, HI
B.A., University of Hawaii at Manoa

Shaneita J. Goode

Philadelphia, PA
B.S., Lincoln University

Denise T. Green

Philadelphia, PA
B.A., Alvernia College

Jamillah NaDerah Griffin

Philadelphia, PA
B.A., Temple University
M.S., Temple University
M.S., University of Pennsylvania

Danakelly Hampton

Willingboro, NJ
B.S., Mountain State University

Nanika P. Howell

Philadelphia, PA
B.S.N., Widener University

Alicia Sistrunk Johnson

Philadelphia, PA
B.S., Drexel University

Beth Ann Keck

Hazleton, PA
B.S., Mansfield University

Degrees in Course

Kenneth James Lee

Niagara Falls, NY

B.S., Philadelphia University

Sharla Ann Letbetter

San Angelo, TX

B.S., Texas Technical University Health Science Center

Bridget Anne Lowry

Clarks Summit, PA

B.A., University of Colorado at Boulder

Nyree Shalonda Lyons

Philadelphia, PA

B.S.N., Temple University

Sasha M. Mayers

Richmond, VA

B.S., Virginia State University

Elizabeth Ann McManis

Philadelphia, PA

B.A., Rider University

Hanh Thi Hoang Phung

Philadelphia, PA

B.S., York College of Pennsylvania

Theresa Ann Sardella

Garnet Valley, PA

B.S.N., Neumann University

Satara G. Scotton

Philadelphia, PA

B.A., Temple University

Tiffany A. Senne

Downingtown, PA

B.S., West Chester University of Pennsylvania

Kristina Elizabeth Wagner

Hillsborough, NJ

B.S., DeSales University

Degrees in Course

La Keisha Ina Wilson

Philadelphia, PA

B.S.N., Widener University

Ora L. Witherspoon

Lansdale, PA

B.S., Temple University

Brandon Harris Zanan

Philadelphia, PA

B.A., Muhlenberg College

Degrees in Course

MASTER OF SCIENCE IN BIOMEDICAL SCIENCES

Meklit Million Abebe

Forensic Biology Concentration
Alexandria, VA
B.A., Temple University

Peter John Bullock

Forensic Biology Concentration
Jamison, PA
B.S., Juniata College

Frank Joseph Casella

Research Concentration
Blairstown, NJ
B.A., East Stroudsburg University

Sandra Coley

Research Concentration
Philadelphia, PA
B.S., Temple University

Kristel R. Dow

Organizational Leadership in Bioscience Concentration
Bryn Mawr, PA
B.S., Muhlenberg College

John Peter Gatell

Forensic Biology Concentration
Peachtree City, GA
B.S., Auburn University

Sarah Kimball Hansen

Forensic Biology Concentration
Andover, MA
B.S., Marist College

Raymond J. Howanski

Research Concentration
Boothwyn, PA
B.S., Widener University

Degrees in Course

John Irwin

Research Concentration
Yardley, PA
B.S., La Salle University

Kimberly Kochersperger

Organizational Leadership in Bioscience Concentration
Drexel Hill, PA
B.S., Syracuse University

Thomas Matthew Lettich

Research Concentration
Hawthorne, NJ
B.S., Drexel University

Frederick J. Lombard

Forensic Biology Concentration
Media, PA
B.S., Millersville University of Pennsylvania

Lorraine C. Lovecchio

Forensic Biology Concentration
Dallas, PA
B.S., University of Scranton

Randa Jean Lovins

Forensic Biology Concentration
Cincinnati, OH
B.S., Eastern Kentucky University

Kharma Joi Lundy

Research Concentration
Philadelphia, PA
B.S., North Carolina Agricultural and Technical State University

Stephanie Marie Miller

Organizational Leadership in Bioscience Concentration
Shavertown, PA
B.S., University of Scranton

Degrees in Course

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Laurel, MD
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Degrees in Course

MASTER OF SCIENCE IN HEALTH SCIENCES – PHYSICIAN ASSISTANT STUDIES

Lauren Marie Beidleman

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B.S., University of the Sciences in Philadelphia

Janelle Ruth Bludorn

Watertown, SD

B.S., University of South Dakota

Lucinda Truda Boudreau

Farmington, CT

B.S., California Lutheran University

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Philadelphia, PA

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B.S., University of the Sciences in Philadelphia

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Ngoc Thi Do

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Rochester, MN

B.S., University of Minnesota at Duluth

Degrees in Course

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B.S., Clearwater Christian College

John William Fleischman

Marlton, NJ

B.S., University of Scranton

M.P.T., University of Scranton

Allison Maria Gagnon

Lewiston, ME

B.S., University of Maine

Jacob George Jr.

Houston, TX

B.S., University of the Sciences in Philadelphia

Kristina Marie Griffin

Haddon Township, NJ

B.A., Princeton University

Leslie Nichole Griffins

Philadelphia, PA

B.S., University of the Sciences in Philadelphia

Lindsay Kathryn Hill

Eldersburg, MD

B.S., University of Pittsburgh

Trudy Lizbeth Joy

Dallas, TX

B.S., University of the Sciences in Philadelphia

Kristin Anne Kaercher

Smyrna, DE

B.A., University of Delaware

M.S., University of Maryland

Blessy Koshy

Philadelphia, PA

B.S., University of the Sciences in Philadelphia

Degrees in Course

Nicholas Joseph Leiser

Phoenixville, PA

B.S., The Pennsylvania State University

Traci J. Littman

Huntingdon Valley, PA

B.S., The Pennsylvania State University

Amanda Jean Lutz

Bristol, PA

B.S., Lock Haven University of Pennsylvania

Kaly Ruth Lutz

Tamaqua, PA

B.S., West Chester University of Pennsylvania

Nadine Gabriella Manazer

Collingswood, NJ

B.S., Rutgers, The State University of New Jersey

Lori Jeanne McKee

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B.S., Rochester Institute of Technology

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Hudson, NY

B.S., State University of New York Upstate Medical University

DawnMarie Menniti

Philadelphia, PA

B.S., University of the Sciences in Philadelphia

Margaret Ann Milburn

Philadelphia, PA

B.A., La Salle University

Sarah Catherine Miller

West Chester, PA

B.S., The Pennsylvania State University

Carly Rae Musto

Pittston, PA

B.S., The Pennsylvania State University

Degrees in Course

Christie Autumn Neale

Brownsville, PA

B.S., University of Pittsburgh

Ashley Lauren Neway

Harrisburg, PA

B.S., Southampton College of Long Island University

Katherine Allyne Osaki

Malibu, CA

B.S., The Pennsylvania State University

Jalpa Patel

Columbus, NJ

B.S., University of the Sciences in Philadelphia

Evisa Peshtani

Philadelphia, PA

B.A., Temple University

Charla M. Phoenix

Augusta, GA

B.A., Widener University

Rebecca Colleen Rehbehn Plante

Bethesda, MD

B.S., University of Maryland at Baltimore County

Gina Marie Poppiti

Greenville, DE

B.S., Wilmington University

Mark John Prezioso

Canonsburg, PA

B.S., Indiana University of Pennsylvania

Stephanie Marie Raziano

Hope, NJ

B.S., University of the Sciences in Philadelphia

Patricia Lynn Aschoff Rowland

Emmaus, PA

B.A., DeSales University

Degrees in Course

Hetal Shah

Albertson, NY

B.S., University of the Sciences in Philadelphia

Dennis Ryan Shaw

Chichester, PA

B.S., University of Delaware

Elizabeth A. Simpson

Lancaster, PA

B.S., West Chester University of Pennsylvania

Chou S. Taing

Philadelphia, PA

B.S., University of the Sciences in Philadelphia

Laura Lynn Tamm

Brillion, WI

B.S., University of Wisconsin at Eau Claire

Lauren Marie Taylor

Pittsburgh, PA

B.S., Allegheny College

Madelyn Tingley

Colts Neck, NJ

B.S., University of the Sciences in Philadelphia

Jennifer Turk

Bend, OR

B.S., University of Oregon

Elizabeth Anne Tuttle

Trumbull, CT

B.S., University of the Sciences in Philadelphia

Allison Marie Williams

Montgomery, NY

B.S., Post University

Shelby E. Woodward

Williamsport, PA

B.S., University of the Sciences in Philadelphia

Degrees in Course

MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

Christina Berchok
Jamie Bolton
Renata Cahill
Raymond Carvajal
Ashara Cashaw
Jennifer Good
David Haynes-Weller
Urmi B. Jani
Abigail M. Janney
Daniel Kennedy
Jennifer Killian
Sara Martin
Maureen Masarik-Cantor
Dorothy McIntyre
Michelle Petrongolo
Stacey Rivenburg
Jamie Rodriguez
Elaine Rosa
Laura Russo-Innamorato
Alison Steinhauser
Tamika Thomas
Jamie Via
Marie Weil
Kristen Wenrich
Wendy Wild
Jared Young

Degree awarded in recognition of doctoral candidacy.

Awards

*W*e congratulate all of our award recipients for their distinguished academic performance and service to their College and community. The following awards were presented to graduates at the annual Graduate Programs Commencement Dinner Dance.

THE SARA SOMERS RUPERT HUMANITARIAN AWARD

This award is presented at graduation to the senior physician assistant student who has demonstrated an ongoing commitment to those in need.

The recipient exemplifies the philosophy of health care service and compassion above self.

Evisa Peshtani

DEAN'S AWARDS FOR ACADEMIC EXCELLENCE

The Dean's Awards recognize academic excellence and potential for contributions to the field of study and profession.

THE DEAN'S AWARD IN CLINICAL PSYCHOLOGY

Eileen Lightner

THE DEAN'S AWARD IN SCHOOL PSYCHOLOGY DOCTOR OF PSYCHOLOGY

James S. Whitaker

THE DEAN'S AWARD IN SCHOOL PSYCHOLOGY EDUCATIONAL SPECIALIST

Christine Marie Barbone

THE DEAN'S AWARD IN SCHOOL PSYCHOLOGY MASTER OF SCIENCE

Gina M. Cancelliere

Awards

THE DEAN'S AWARD IN COUNSELING AND CLINICAL HEALTH PSYCHOLOGY

Margaret Woodworth Nam

THE DEAN'S AWARD IN ORGANIZATIONAL DEVELOPMENT AND LEADERSHIP

Marsha Wesley Coleman

THE DEAN'S AWARD IN FORENSIC MEDICINE

Christopher Michael George

THE DEAN'S AWARD IN BIOMEDICAL SCIENCES

Stephanie Marie Miller

THE DEAN'S AWARD IN PHYSICIAN ASSISTANT STUDIES

Ashley Lauren Neway

PHYSICIAN ASSISTANT STUDIES EXCELLENCE IN LEADERSHIP AWARD

This award is presented in recognition of outstanding leadership contributions to the community, the College, and to colleagues in the Physician Assistant Program.

Lindsay Kathryn Hill

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*At-large member

**President, Student Government Association, Georgia Campus

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The College Seal



The College seal first appeared in 1925 embossed on the cover of *The Synapsis*, the College's first yearbook. Volume One of *The Synapsis* was published by the junior class of Philadelphia College of Osteopathy in honor of the graduating class of 1925. The first seal incorporated the College motto *mens et manus*, "mind and hand." The seal's origin is unknown, as is its designer.

In 1938, Edgar O. Holden, D.O. '22, dean of the College from 1924-1943, and Russell C. Erb, Ph.D., associate dean from 1937-1943, proposed and designed a coat of arms. The coat of arms appeared for the first time in the 1938 alumni magazine and featured a heraldic design that applies to the osteopathic profession. The three triangles are symbolic of the three segments of the vertebral column, which has a significant part in the science of osteopathic medicine. The hand emerges from a noble crown indicative of the regal aspect and dignity, as well as the healing powers of the human hand when applied to the art and science of osteopathic medicine. The College motto was retained and the coat of arms was utilized as the College seal in various motifs through the mid-1980s.

An adaptation of the first College seal was reintroduced in 1986. Today's College seal, similar to the original, was adopted following the College's Centennial Celebration in 1999.

The seal features a centrally-placed shield within which are shown a scroll and a flaming torch of knowledge. Immediately above is the College motto, *mens et manus*, reflecting the College's osteopathic origin. Uppermost and arranged in a radial pattern are streaks of solar brilliance. Separated from either side of the shield are branches of laurel joined and bound together at the center, close to the base of the shield. These components exemplify teaching, learning and the attainment of knowledge leading to successful careers in the health care professions. The name of the College and the year of its founding encircle the seal.

The Academic Costume

The academic dress worn today for ceremonial occasions originated in medieval times and stems from the early days of the oldest universities. It is thought that long gowns were first worn for warmth in the cold lecture halls and hoods may have covered the tonsured head (shorn crown) of priests and monks who made up the faculty. One university insisted on the tonsure for scholars. The hoods were replaced by the skull cap, which in turn was displaced by a headgear somewhat like that worn today.

The faculty and students of European universities still wear a diversity of academic regalia. However, in 1893, a United States intercollegiate commission dictated a uniform code which has been accepted by most American colleges and universities.

The commission devised three types of gown and three types of hood for the bachelor's, the master's and the doctoral degrees. All gowns are black except for the associate in arts degree, which is gray.

The bachelor's gown features pointed sleeves and is worn closed; the master's gown has an oblong sleeve and may be worn open or closed. The gown for the doctoral degree has bell-shaped sleeves slashed with three velvet bars. The front of the gown is faced with velvet and is worn either open or closed. Mortarboards are generally recommended for caps, although soft, square-topped caps are permissible. Tassels may be black or gold and are usually gold for the doctoral degree.

The colorful hoods are lined with silk in the color or colors of the institution granting the degree (PCOM's colors are maroon and gray). The length of the hood varies according to the degree: short for the associate's and bachelor's degree; medium for the master's degree and long for the doctoral degree. In addition, the hood is trimmed with velvet facing representing the academic discipline or school of study. Although there has been much innovation in cap and gown design in recent years, the standard colors representing the various academic disciplines have remained the same. These are:

<i>White:</i>	Arts and Letters or Humanities
<i>Golden yellow:</i>	Science
<i>Purple:</i>	Law
<i>Lemon yellow:</i>	Library Science
<i>Sapphire blue:</i>	Commerce or Business
<i>Light blue:</i>	Education
<i>Brown:</i>	Fine Arts
<i>Dark blue:</i>	Philosophy
<i>Green:</i>	Medicine—the color of life and growth. (Fellows of the American College of Osteopathic Surgeons wear hoods trimmed with crimson).

While there is no rule for the position of the tassel, many colleges and universities (including PCOM) request the candidate to wear the tassel on the right side and to shift it to the left at the moment the degree is awarded.

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