

2009

Graduate Programs Commencement, 10th Class (2009)

Philadelphia College of Osteopathic Medicine

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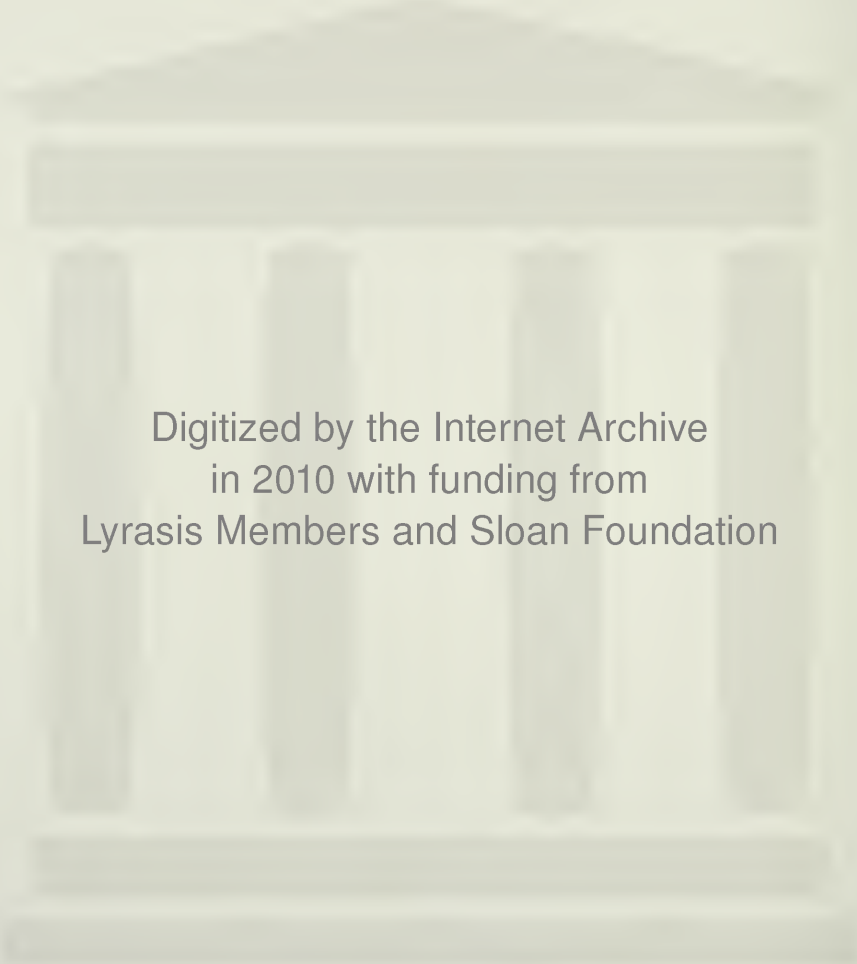
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Philadelphia College of Osteopathic Medicine
2009



Graduate Programs Commencement



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Philadelphia College of Osteopathic Medicine
welcomes you
to the
Graduate Programs Commencement Ceremony
honoring
the Class of 2009



Doctor of Psychology in Clinical Psychology
Doctor of Psychology in School Psychology
Educational Specialist in School Psychology
Master of Science in School Psychology
Master of Science in Counseling and Clinical Health Psychology
Master of Science in Organizational Development and Leadership
Master of Science in Forensic Medicine
Master of Science in Biomedical Sciences
Master of Science in Health Sciences - Physician Assistant Studies

Friday, July 31, 2009, 12:00 Noon

The Academy of Music

Broad and Locust Streets, Philadelphia, Pennsylvania

Board and First Street, Philadelphia, Pennsylvania

The Academy of Music

Friday, July 31, 2003, 12:00 - 1:00

- Masters of Science in Health Sciences - Physician Assistant Studies
- Masters of Science in Biomedical Sciences
- Masters of Science in Forensic Medicine
- Masters of Science in Organizational Management and Leadership
- Masters of Science in Counseling and Clinical Health Psychology
- Masters of Science in School Psychology
- Educational Specialist in School Psychology
- Doctor of Psychology in School Psychology
- Doctor of Psychology in Clinical Psychology



Program

The Tenth Annual Graduate Programs Commencement Ceremony

July 31, 2009

The PCOM of 2009 bustles with the intellectual activity of hundreds of graduate students in a variety of masters and doctoral programs, partners in a learning community of more than 1000 medical students at campuses in Pennsylvania and Georgia. However, the College has grown from a small seed planted more than a century ago. When osteopathic schools were forming throughout the country in the 1890s, two students at the Northern Institute of Osteopathy in Minneapolis, Mason W. Pressly and Oscar John Snyder targeted Philadelphia as a future home for an osteopathic medical college. The two pioneering osteopathic physicians followed through with their vision, incorporating the Philadelphia College and Infirmary of Osteopathy on January 24, 1899. The first PCIO degree was awarded to a transfer student; the first PCIO class, comprised of two students, graduated in February 1900 from the fledgling college, then located at 21 South 12th Street.

The college prospered and moved through a number of sites in its first century, including 1715 North Broad Street, 832 Pine Street, 19th and Spring Garden, 48th and Spruce, and finally, the City Avenue Campus. During this growth period, the medical curriculum intensified, osteopathic research was initiated, and clinic and hospital services grew rapidly as the medical school's student body and faculty expanded dramatically.

After nearly a century of training physicians, PCOM opened its first graduate degree program, the Master of Science in Biomedical Sciences in 1993. The first five graduates in June 1995 marked the beginning of yet another period of growth for the college—the development of a graduate school. More than 750 graduate students are now enrolled in PCOM's master's and doctoral degree programs and 235 candidates will receive their graduate degrees today.

PCOM's graduate students pursue studies at the master's level in biomedical sciences, counseling and clinical health psychology, psychology, organizational development, forensic medicine and physician assistant studies. Doctoral-level study is offered in clinical psychology, and a complete three-level program offers the master's, post-master's educational specialist, and doctoral degrees in school psychology. Certificate programs are offered in biomedical sciences and forensic medicine and in psychology for professionals seeking respecialization in clinical psychology or certification as school psychologists. Through innovative distance learning methods and modern telecommunications technology, PCOM extended its Psy.D. program to clinical psychology doctoral students at the Dixon University Center in Harrisburg. The graduate program in biomedical sciences is also offered at PCOM's Georgia branch campus.

The faculty and administration are pleased that you are with us on this important day in our academic year, as we celebrate our graduate students, their research and their futures in the academic and professional community.

The Star-Spangled Banner

*Oh, say, can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?*

*Francis Scott Key
September 1814*

Program

Prelude Music	Renaissance and Baroque Selections by the Rejoicing Brass Quintet
*Fanfare and Processional	“Pomp and Circumstance” (Elgar)
Faculty Marshals	Marcus G. Bell, Ph.D.; John Cavenagh, Ph.D., MBA, PA-C; William J. Clinton, M.A.; Robert DiTomasso, Ph.D.; Stephanie H. Felgoise, Ph.D.; Elizabeth A. Gosch, Ph.D.; Gregory McDonald, D.O.; Rosemary B. Mennuti, Ed.D.; Diane L. Smallwood, Psy.D.; Yuma I. Tomes, Ph.D.
Welcome	
Senior Vice President for Academic Affairs and Dean	Kenneth J. Veit, D.O., MBA
*Invocation	Richard Kriebel, Ph.D.
*The National Anthem	Daniel Patrick Scott Sr., MPAS, PA-C
President’s Welcome	
President	Matthew Schure, Ph.D.
Remarks	
Board of Trustees.....	James H. Black, D.O.
Presentation of Candidate for Honorary Degree	Dr. Veit
Conferring of the Degree	Dr. Schure

DOCTOR OF HUMANE LETTERS, HONORIS CAUSA

Laurada B. Byers
Chair, Byerschool Foundation
Founder, Russell Byers Charter School

Commencement Address	Dr. Byers
Presentation of Candidates for Degrees in Course	Robert G. Cuzzolino, Ed.D. Dr. Veit
Conferring of the Degrees	Dr. Schure

Doctor of Psychology in Clinical Psychology
Doctor of Psychology in School Psychology
Educational Specialist in School Psychology
Master of Science in School Psychology
Master of Science in Counseling and Clinical Health Psychology
Master of Science in Organizational Development and Leadership
Master of Science in Forensic Medicine
Master of Science in Biomedical Sciences
Master of Science in Health Sciences - Physician Assistant Studies

Hooding of the Graduates	The Graduate Faculty
Student Address	James Frank Armstrong, M.S./FM '09
Closing Prayer	Barbara A. Golden, Psy.D.
*Fanfare and Recessional	“Trumpet Tune and Voluntary” (Henry Purcell)

Commencement Speaker

Laurada B. Byers
Chair, Byerschool Foundation
Founder, Russell Byers Charter School

There are two choices when faced with a life-shattering experience: retreat into a shell or continue to live. Laurada Byers chose to live. In 1999, her husband, prominent *Philadelphia Daily News* columnist Russell Byers, was murdered in front of her during a failed robbery attempt. Three months later, she began laying the groundwork for opening a public charter elementary school in his memory, something she and Russell, a champion of public education, had talked about just weeks before his death.

Creating a new school is an ambitious project, but Dr. Byers overcame its challenges. Today, Russell Byers Charter School has moved into a beautiful new facility in Center City, increased the student body to 400 children in four-year-old kindergarten through sixth grade, seen a dramatic rise in test scores, and put a unique curriculum in place that captures the imagination of the children. The school draws students from 37 different Philadelphia neighborhoods; 70 percent of them are from low-income families. The school's mission is to provide a rigorous education while cultivating self-assurance along with a love of fresh ideas. Through Dr. Byers' interest in PCOM, The Russell Byers Charter School has become an invaluable resource to the College, serving as PCOM's School Psychology laboratory school in a partnership that mutually benefits PCOM's master's, EdS and PsyD students and the K-6 students at Russell Byers.

Dr. Byers has now turned her attention to fundraising as the chair of the Byerschool Foundation. Despite her enormous commitment to the Byers School, Dr. Byers finds the time to remain actively involved in other worthy endeavors. Since 1971, she has been a board member of International House Philadelphia, a program that encourages cross-cultural understanding while assisting 400 students from more than 65 countries in their adjustment to American society and to life in Philadelphia. As chair of the board of International House in the early 1990s, Dr. Byers was a pivotal influence in founding the Festival of World Cinema, which later became the Philadelphia Film Festival.

Supporting women's issues has also been a priority for Dr. Byers. For the past 30 years she has served in numerous leadership positions at Women's Way, whose women-centered funding, advocacy, and education help sustain more than 30 different social agencies in the region. She is also co-founder of the 56% League, an organization that advances women's political issues in Philadelphia.

Dr. Byers earned her MBA from Temple University in 1990. In 1992 she founded Warthog Productions, which creates products that use humor and compassion to educate and enrich peoples' lives. She also co-authored a book, *Book of Blessings – 52 Graces From Around the World*, that features blessings from various religions and ethnicities worldwide. Dr. Byers has been honored by numerous organizations from the Girl Scouts ("Take the Lead" Award) to *Philadelphia Magazine* (Volunteer of the Year). Today, Philadelphia College of Osteopathic Medicine is pleased to honor Dr. Byers for her service to the community and the College by bestowing upon her the honorary degree, Doctor of Humane Letters.

Degrees in Course

The Doctoral Graduates and Their Research

DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY

All doctoral degree recipients also earned the Master of Science in Clinical Psychology, awarded by Philadelphia College of Osteopathic Medicine at the time of progression to doctoral degree candidacy.

David Westley Brant

Pottstown, PA

B.A., Millersville University of Pennsylvania

M.DIV., Lutheran Seminary at Philadelphia

M.A., Kutztown University of Pennsylvania

“Spirituality as a Moderator in a Relationship between Clergy Self-Care Practices and Perceived Stress Levels among Lutheran Clergy”

Sandy Capaldi

Philadelphia, PA

B.A., Temple University

M.A., Medical College of Pennsylvania Hahnemann University

“The Relationship between Therapeutic Alliance and Treatment Outcome in Prolonged Exposure Therapy for Adolescents with PTSD”

Kimberly S. Carlson

Hershey, PA

B.A., The Pennsylvania State University

M.S., Millersville University of Pennsylvania

“Exploratory Factor Analysis of a Relational Aggression Self-Report”

Michael Keith Colbert

Sicklerville, NJ

B.S., Old Dominion University

M.A., LaSalle University

“Program Evaluation: The Clinical Programming of an Adolescent Psychiatric Residential Program and Adherence to Clinical Best Practice Guidelines”

Diana Coulson-Brown

Harrisburg, PA

B.A., Juniata College

M.S., Millersville University of Pennsylvania

“Everyday Magic: A Depressed Mother’s Guide”

Degrees in Course

Janet Wolfson Eig

Newtown, PA

B.A., The Pennsylvania State University

M.A., West Chester University of Pennsylvania

"An Examination of the Quality of Information and Training Hospital Staff, School Personnel and Families Receive for Managing Aggression with Individuals with Brain Injury"

Bonita Ellen Fisher

Bethlehem, PA

B.S., Messiah College

M.A., Kutztown University of Pennsylvania

"The Relationship between Social Problem-Solving Skill, Quality of Life, and Family Adjustment in Caregivers of Children with Developmental Disability"

William J. Gillespie

Philadelphia, PA

B.S., University of Scranton

M.S., Villanova University

"Examining Kairos: Understanding the Impact Kairos' Retreat has on Self-Esteem, Adolescent-Parent Relationship and Spirituality/Religiosity in Adolescent Male Retreatants"

Rachel Anne Glatfelter

York, PA

B.A., Messiah College

M.S., Millersville University of Pennsylvania

"Attitudes Towards Older Adults as a Function of Education and Self-Esteem"

Charles H. Goins

Lancaster, PA

B.S., Millersville University of Pennsylvania

M.S., Millersville University of Pennsylvania

"The Relationship between Cognitive Distortions on the Inventory of Cognitive Distortions and Psychological and Behavioral Factors in a Family Medicine Outpatient"

Talya H. Hammer

Philadelphia, PA

B.A., University of Delaware

M.A., Medical College of Pennsylvania Hahnemann University

"An Investigation into the Factors that Contribute to Treatment Resistance of Adolescents Diagnosed with a Disruptive Behavior Disorder"

Degrees in Course

David Edward Holden

Wynnewood, PA

B.A., Lebanon Valley College

M.A., Kutztown University of Pennsylvania

“A Comparison of Levels of Psychopathy in Male Adolescent Child Molesters and other Male Adolescent Sex Offenders”

Susan Rachel Hunt

Malvern, PA

B.A., Roanoke College

M.S., Villanova University

“Gender Differences in Social Information Processing in a Sample of 8-13 Year-Olds and Correlated Parental Responses when Interpreting Ambiguous Social Vignette”

Eka Kricheli-Friedman

Philadelphia, PA

B.S., Arcadia University

M.S., Chestnut Hill College

“Russian Refugees and Immigrants: An Examination of the Correlation between Cultural Identity and Duration of Residency on Satisfaction with Life and Depression”

Dorothy Latella-Zahireh

Voorhees, NJ

B.A., Temple University

M.Ed., Temple University

“The Psychometric Properties of the MAHAN and DiTomaso Anger Scale (MAD-AS) and its Relationship to Cognitive Distortions and Attitudes among Adults Who Experience Symptoms of Anger”

Soonie Lee

Charlotte, NC

B.A., University of North Carolina at Charlotte

M.S., Philadelphia College of Osteopathic Medicine

“Examining Cultural Competence among Osteopathic Medical Students”

Sheryl I. Marlukin

Toms River, NJ

B.A., William Paterson College

M.A., John Jay College of Criminal Justice

“The Difference between Parents Modeling during Children’s Social Problem Solving”

Degrees in Course

Roger Kirk McFillin

Macungie, PA

B.A., Albright College

M.Ed., Kutztown University of Pennsylvania

“The Social Problem-Solving Approach of Adolescent Females Diagnosed with an Eating Disorder: Toward a Greater Understanding of Control”

Rayna Ruth McKinnon

Horsham, PA

B.A., Albright College

M.Ed., Lehigh University

“An Exploratory Study of the Perceptions and Associated Coping Skills of Children with Attention-Deficit/Hyperactivity Disorder”

Heather A. Miller

West Fairview, PA

B.S., The Pennsylvania State University

M.A., The Pennsylvania State University at Capital Campus

“The Relationship between Foster Parent Performance, Social Support and Family Relationship Characteristics”

Danielle Marie Mink

Middletown, PA

B.S., The Pennsylvania State University

M.S., Temple University

“Neurocognition, Comorbidity, and Attention-Deficit/Hyperactivity Disorder (ADHD) Subtypes in Children”

Patrick Henry Moore

Hanover, PA

B.A., Lock Haven University of Pennsylvania

M.Ed., Shippensburg University of Pennsylvania

“The Olweus Bullying Prevention Program’s Effect on Academics, Attendance, Office Referrals and Overall School Climate”

Kelly Cristen O’Laughlin

Chicago, IL

B.A., Columbia College

M.A.M.T., Immaculata University

M.A., Immaculata University

“The Quality of the Sibling Relationship of Children Diagnosed with Autism”

Degrees in Course

Philip John Pellegrino

Middletown, PA

B.A., The Pennsylvania State University

M.A., Marywood University

“Does Alcoholics Anonymous Participation Decrease Learned Helplessness and Increase Self-Efficacy?”

Gwen Ellen Rock

Waynesboro, PA

B.A., Wilson College

M.S., Shippensburg University of Pennsylvania

“Awareness of Signs of Burnout and Compassion Fatigue and Its Effects on Substance Abuse Counselors and Therapists”

Leslie Smith

San Francisco, CA

B.S., Rosemont College

M.A., Rosemont College

J.D., Widener University School of Law

“Forensic Psychology Services: Attitudes of Lawyers and Forensic Psychologists”

Clint Chester Stankiewicz

Phillipsburg, NJ

B.A., Moravian College

M.Ed., Lehigh University

“An Examination of the Health Adherence Behaviors and Cognitive Distortions in Patients with Chronic Illness”

Donna Marie Struck

Camp Hill, PA

B.S., The Pennsylvania State University

M.A., The Pennsylvania State University at Harrisburg

“Perception of Control and Awareness of Deficit in Individuals with Neurological Impairment in a Clinical Sample”

Sara Michelle Velez

Wheaton, IL

B.A., University of Wisconsin at Madison

M.S., Philadelphia College of Osteopathic Medicine

“The Relationship between Executive Functions, Attention-Deficit/Hyperactivity Disorder (ADHD), Co-morbid Disorders and Familial History in a Non-Clinical Population”

Degrees in Course

McKenzie Lynn Walker

Myerstown, PA

B.S., Millersville University of Pennsylvania

M.S., Millersville University of Pennsylvania

“An Investigation of the Attitudes of Doctor of Psychology Students in an American Psychological Association Accredited Doctoral Program”

Andrea B. Weller

Harrisburg, PA

B.A., Shippensburg University of Pennsylvania

M.A., West Chester University of Pennsylvania

“Caregiver Religiosity, Spirituality and Positive Emotion as Predictors of Psychological Well-Being in ALS Patients”

The Doctoral Graduates and Their Research

DOCTOR OF PSYCHOLOGY IN SCHOOL PSYCHOLOGY

Rita L. Baldino

Malvern, PA

B.A., Marywood University

M.A., Immaculata University

“Mindfulness: Extending Treatment for Early Onset Obsessive Compulsive Disorder/Tourettes Syndrome”

Brian Lee Dorshimer

Reading, PA

B.A., Lock Haven University of Pennsylvania

M.A., Marywood University

M.S., Marywood University

“Curriculum Based Measures of Reading and Student Performance on State Wide Achievement Tests”

Stella L. Francis

Lake Charles, LA

B.A., University of Toledo

M.Ed., Bowling Green State University

M.A., Fielding University

“Cognitive Predictors of Achievement for Ethnic Minority Students”

Kathryn Susannah Gipe

Moorestown, NJ

B.A., Gettysburg College

M.A., Rowan University

Ed.S., Rowan University

“The Use of Kindergarten Screening Assessments for the Identification of At-Risk Readers”

Jesse U. Glassman

Fort Lee, NJ

B.A., Roger Williams University

Ed.S., Seton Hall University

“School Psychologist’s Knowledge of Tourettes Syndrome Characteristics and their Understanding of Effective Interventions”

Degrees in Course

Lisa A. Hain

Reading, PA

B.A., The Pennsylvania State University

M.S., Millersville University of Pennsylvania

“Exploration of Specific Learning Disability Subtypes Differentiated across
Cognitive Achievement and Emotional/Behavioral Variables”

Lydia Lorusso-Brill

Wilkes-Barre, PA

B.S., Saint Joseph's University

M.A., Marywood University

Ed.S., Marywood University

“An Investigation of the Relationship between School Refusal and Parenting Style”

Shirley Rivera Mackley

Wrightsville, PA

B.S., Towson State University

M.S., Millersville University of Pennsylvania

Ed.S., Millersville University of Pennsylvania

“KPALS with English Language Learners”

Dawn Michelle McDonald

Bloomfield, NJ

B.A., New Jersey City University

M.A., New Jersey City University

“Caretaker Ratings of Attention Problems in Maltreated Children: The Effects of
Gender, Age and Type of Maltreatment”

Amy Elizabeth McLaughlin

Worcester, PA

B.A., Villanova University

M.A., Immaculata University

“A Study of the Cognitive Profiles of Medicated and Non-Medicated Elementary
School-Aged Children Diagnosed with Attention-Deficit/Hyperactivity Disorder”

Theresa M. Molony

Laurel Springs, NJ

B.A., University of Notre Dame

M.S.W., University of Iowa

Ed.S., Rowan University

“Positive Psychology: Strategies to Flourish”

Degrees in Course

Shawn Michele Mullen

Media, PA

B.S., Saint Joseph's University

M.A., Immaculata University

"Adolescents with Asperger Syndrome and Self-Perceived Social Competence"

Carol Frances Oliver

Freehold, NJ

B.A., Kean University

M.A., Kean University

"Hypnosis as an Effective Treatment for Hot Flashes from Naturally occurring Menopause"

Loren May Pearson

Unionville, PA

B.A., University of Delaware

M.A., University of Maryland

"A Survey of Pennsylvania School Psychologists' Training, Knowledge and Evaluation Practice for Assessing and Diagnosing Autism Spectrum Disorders"

Lisa Aho Perkins

Redding, CT

B.A., Mount Holyoke College

M.S., Southern Connecticut State University

"An Investigation of the Relationship of Student Performance on the Wisconsin Card Scoring Test with other Clinical Measures"

Kathleen Theresa Pickard

Willow Grove, PA

B.A., Bloomsburg University

M.S., University of Bridgeport

"Reading Development in At-Risk Kindergarten Students"

David Michael Poponi

Mullica Hill, NJ

B.A., University of Pennsylvania

M.S.W., Temple University

Ed.S., Rowan University

"An Analysis of a Suburban District's Referral, Assessment and Identification Process for Gifted Evaluations"

Degrees in Course

Gabrielle Mae Wilcox

Lancaster, PA

B.S., Millersville University of Pennsylvania

M.S., Millersville University of Pennsylvania

“Teacher’s Understanding of Components of RTI”

Degrees in Course

EDUCATIONAL SPECIALIST IN SCHOOL PSYCHOLOGY

Diana A. Aria

Philadelphia, PA

B.A., Elizabethtown College

M.S., Philadelphia College of Osteopathic Medicine

Courtney Gillin Artau

Marlton, NJ

B.A., LaSalle University

M.S., Philadelphia College of Osteopathic Medicine

Bonnie Buckley

Ardmore, PA

B.S., The Pennsylvania State University

M.S., Philadelphia University

Matthew John DeAngelis

Springfield, PA

B.A., Philadelphia University

M.S., Philadelphia College of Osteopathic Medicine

Elizabeth K. Gallini

Indian Mills, NJ

B.S., Saint Joseph's University

M.S., Philadelphia College of Osteopathic Medicine

Michael Christian Hendrzak

Philadelphia, PA

B.S., East Stroudsburg University of Pennsylvania

M.S., Philadelphia College of Osteopathic Medicine

Nadia S. Mele

Philadelphia, PA

B.S., Philadelphia University

M.S., Philadelphia College of Osteopathic Medicine

Jessica Lynn Morley

West Chester, PA

B.S., Towson State University

M.S., Philadelphia College of Osteopathic Medicine

Degrees in Course

Sherrie Myers

Philadelphia, PA

B.S., University of Houston

M.S., Philadelphia College of Osteopathic Medicine

Christine Maria Plush

Philadelphia, PA

B.A., Holy Family University

M.A., LaSalle University

Justin S. Rubenstein

Holland, PA

B.A., Muhlenberg College

M.S., Philadelphia College of Osteopathic Medicine

Melissa Sugarman

Clarks Summit, PA

B.S., Temple University

M.S., Philadelphia College of Osteopathic Medicine

Annemarie Fairman Teodori

Glenside, PA

B.S., The Pennsylvania State University

M.S., Philadelphia College of Osteopathic Medicine

Narrimone Vivid Thammavongsa

Scranton, PA

B.A., University of Scranton

M.A., School for International Training Graduate Institute

Lauren D. Webb

Warrington, PA

B.A., Monmouth University

M.S., Philadelphia College of Osteopathic Medicine

Elana E. Weinstein

York, PA

B.A., The Pennsylvania State University

M.S., Philadelphia College of Osteopathic Medicine

Degrees in Course

Michele Weller

Galloway, NJ

B.S., Richard Stockton College of New Jersey

M.S., Philadelphia College of Osteopathic Medicine

Amy Stern Wine

Lafayette Hill, PA

B.A., University of Pittsburgh

M.S., Philadelphia College of Osteopathic Medicine

Degrees in Course

MASTER OF SCIENCE IN SCHOOL PSYCHOLOGY

Hasan W. Currie

Philadelphia, PA
B.A., Temple University
M.S., Saint Joseph's University

Charla J. Curtis

Denver, CO
B.A., Bryn Mawr College
M.S., Saint Joseph's University

Christina Elizabeth Falcone

Warrington, PA
B.A., Temple University

Megan K. Haggarty

Honesdale, PA
B.A., Dickinson College

Ashley Jean Henise

York, PA
B.S., York College of Pennsylvania

Kathryn L. Hottenstein

Lancaster, PA
B.S., University of Pittsburgh

Charles James Idler

National Park, NJ
B.A., Rutgers, The State University of New Jersey

Nicole Lynn Jones

Bensalem, PA
B.S., The Pennsylvania State University

Sarah Heiler Jones

Philadelphia, PA
B.A., Temple University

Vanessa S. Kim

Wyomissing, PA
B.A., Albright College

Degrees in Course

Kyle Hembling Lawrence
Shrewsbury, NJ
B.S., Saint Joseph's University

Joshua Lindenbaum
Rose Valley, PA
B.A., Muhlenberg College

Angela D. Lysek
Allentown, PA
B.A., Lycoming College

Christie E. Nestore
West Deptford, NJ
B.A., Widener University

Alexandra E. Robinson
Chadds Ford, PA
B.A., The Pennsylvania State University

Kyle Steven Shireman
Manheim, PA
B.S., Temple University

Alex C. Smith
McSherrystown, PA
B.S., University of Pittsburgh

Nakeia Dennice Smith
Boston, MA
B.A., Temple University

Ashley Joan Vacante
Whitehouse Station, NJ
B.S., Saint Joseph's University

Kindlyne Vilcant
Irvington, NJ
B.S., Montclair State University

Jeffrey Walter
Yardley, PA
B.S., The Pennsylvania State University

Degrees in Course

Jacqueline M. Wolf
Barrington, NJ
B.A., Rowan University

Elissa R. Zbik
Langhorne, PA
B.A., Temple University

Degrees in Course

MASTER OF SCIENCE IN COUNSELING AND CLINICAL HEALTH PSYCHOLOGY

Jean-Pierre Assouad

Brooklyn, NY

B.S., Saint Joseph's University

Jennifer Renay Blair

Perkiomenville, PA

B.S., York College of Pennsylvania

Robert Jay Brecher

Dresher, PA

B.A., Drew University

Julie Anne Caramanico

Media, PA

B.S., Saint Joseph's University

Gina M. Comet

Meadowbrook, PA

B.A., Cabrini College

Maryanne Louise Doman

York, PA

B.A., Temple University

Jonathan P. Fabrey

Havertown, PA

B.S., West Chester University of Pennsylvania

Kevin Edward Giangrasso

Philadelphia, PA

B.A., University of Pennsylvania

M.S., Pace University

Ashley Elizabeth Haase

Orlando, FL

B.A., The Pennsylvania State University

Classie Lavon Holmes

Philadelphia, PA

B.A., Clark Atlanta University

Degrees in Course

Jennifer M. Iacovone

Woodstown, NJ
B.A., Susquehanna University

Amy Jo

Haddonfield, NJ
B.A., Rutgers, The State University of New Jersey

Jeanne Rose Kestel

Waterville, OH
B.S., University of Iowa

Janine Kathryn Long

Manheim, PA
B.S., University of Pittsburgh

Ian David Macmillan

Bartonsville, PA
B.S., East Stroudsburg University of Pennsylvania

Jordan W. Magill

Lititz, PA
B.S., Kutztown University of Pennsylvania

Tiauna Aeiysa McKnight

Philadelphia, PA
B.A., Dickinson College

Jeffrey Thomas Million

Havertown, PA
B.A., McDaniel College

Frank Michael Mirarchi

Philadelphia, PA
B.S., Drexel University

Kelly O'Donnell

West Deptford, NJ
B.A., Rowan University

Christina Marie Racz

Dupo, IL
B.S., Southern Illinois University at Edwardsville

Degrees in Course

Melanie Allison Reber

Leesport, PA
B.A., Cedarville University

Mary L. Rosenberger

Macungie, PA
B.A., Cedar Crest College

Dana K. Saporito

Wynnewood, PA
B.A., Loyola College at Baltimore

Lindsey J. Scott

Dover, DE
B.S., York College of Pennsylvania

Melissa Erin Shernoff

Warminster, PA
B.A., The Pennsylvania State University

Joshua Michael Singer

Moorestown, NJ
B.A., University of Maryland

Erin Kennedy Swinney

Philadelphia, PA
B.A., Drew University

Ivette Susana Velez

Union City, NJ
B.A., Rutgers, The State University of New Jersey

Annette Gabriele Villari

Philadelphia, PA
B.A., Temple University

Pamela Marie Zaranka

Freehold, NJ
B.S., Saint Joseph's University

John Allen Zebell

Macon, GA
B.A., Georgia College and State University
B.S., Drexel University

Degrees in Course

MASTER OF SCIENCE IN ORGANIZATIONAL DEVELOPMENT AND LEADERSHIP

Mark S. Cassidy

Ridley Park, PA
B.S., Temple University

Donna M. Cleary

Philadelphia, PA
B.A., The Pennsylvania State University

Yakelin Soraya Cornejo

Cusco, Peru
B.A., The Pennsylvania State University

William Harrison Countess

Medford, NJ
B.A., Rutgers, The State University of New Jersey

Shekely R. Hannah

Gadsden, AL
B.S.W., LaSalle University

David Holloman

Philadelphia, PA
B.A., Shippensburg University of Pennsylvania

Carren Camille Jones

Philadelphia, PA
B.A., Temple University

Shanda D. Lucas

Philadelphia, PA
B.A., Temple University

Malaika Henry Morris

Philadelphia, PA
B.S., Saint Joseph's University

Catherine Newsom Pastuszek

Swarthmore, PA
B.A., University of Vermont

Degrees in Course

Michael T. Quinn

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Tanya Marie Ray

Philadelphia, PA

B.S., Delaware Valley College

Eileen Marie Snyder

Philadelphia, PA

B.A., Richard Stockton College of New Jersey

Lisa M. Stanley

Bryn Mawr, PA

B.S., Widener University

Cortney Ketrick Wright

Glen Mills, PA

B.A., West Chester University of Pennsylvania

Genae Lorraine M. Young

Philadelphia, PA

B.B.A., Peirce College

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B.S.N., LaSalle University

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Allegany, NY

B.S., Central Pennsylvania College

Lindsay Anne Chambers

Burlington, NJ

B.S., Philadelphia University

Brittany Lynn Cox

Blackwood, NJ

B.S.N., Thomas Jefferson University

Gina Farinella

Glassboro, NJ

B.S., Messiah College

Joel Steven Garblik

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D.D.S., Temple University School of Dentistry

Michael T. Hogan

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B.S., Widener University

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B.S., The Pennsylvania State University

M.Ed., West Chester University of Pennsylvania

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B.S., University of Pittsburgh

Shaka M. Johnson

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B.S., Georgia State University

J.D., Rutgers University School of Law

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B.S., Saint Joseph's University

Sasha M. Mayers

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Glenolden, PA

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B.A., University of Pennsylvania

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B.A., Cornell College

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B.S., DeSales University

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Kristen Leigh Rutt

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Kristen Elaine Shuman

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Anita Symonds

Wilmington, DE
B.S., Immaculata University

Brynne Ann Thompson

Oil City, PA
B.S., Gannon University

Kathryn Anne Tinklepaugh

Wilmington, DE
B.S., Widener University

Sharon Yvette Wright

Philadelphia, PA
B.S.N., Hampton University

Degrees in Course

MASTER OF SCIENCE IN BIOMEDICAL SCIENCES

Modupe Margaret Agunbiade

Forensic Biology Concentration
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B.S., Drexel University

Christa M. Arkebauer

Organizational Leadership in Bioscience Concentration
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B.S., John Carroll University

Tiffany Ann Avera

Research Concentration
Albuquerque, NM
B.S., University of New Mexico

Tanisha Arnida Bullock

Forensic Biology Concentration
Chester, PA
B.S., Delaware State University

Ashleigh Taylor Clair

Organizational Leadership in Bioscience Concentration
West Chester, PA
B.S., King's College

Jameson Eiler Crumb

Organizational Leadership in Bioscience Concentration
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B.S., Hobart William Smith College

Martha Lorena Cruz

Forensic Biology Concentration
Annandale, VA
B.S., University of Mary Washington

Doreen-Marie S. Dulay

Research Concentration
Brigantine, NJ
B.S., Villanova University

Degrees in Course

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Research Concentration
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D.O., Philadelphia College of Osteopathic Medicine

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D.O., Philadelphia College of Osteopathic Medicine

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MASTER OF SCIENCE IN HEALTH SCIENCES – PHYSICIAN ASSISTANT STUDIES

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Purvi N. Patel

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B.S., University of Pittsburgh

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Hillary Dawn Snyder

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B.S., University of New Hampshire

M.S., The Pennsylvania State University

Carly Rae Soda

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B.A., University of Delaware

Degrees in Course

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B.S., Millersville University of Pennsylvania

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B.S., University of the Sciences in Philadelphia

Ryan Wendell Webb

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B.S., Brigham Young University

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Levittown, PA

B.S., Saint Joseph's University

Degrees in Course

MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

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Tania Czarnecki
Alexandra Duncan-Ramos
Betsy Feinberg
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Keith Milligan
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Tracy Ransom
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Neshe Sarkozy
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Awards

*W*e congratulate all of our award recipients for their distinguished academic performance and service to their College and community. The following awards were presented to graduates at the annual Graduate Programs Commencement Dinner Dance.

THE SIGMA XI RESEARCH AWARD

This award recognizes excellence in student research across all academic programs of the College.

Brian Matthew Rueter

THE SARA SOMERS RUPERT HUMANITARIAN AWARD

This award is presented at graduation to the senior Physician Assistant student who has demonstrated an ongoing commitment to those in need.

The recipient exemplifies the philosophy of health care service and compassion above self.

Amy Lynn Alvaro

DEAN'S AWARDS FOR ACADEMIC EXCELLENCE

The Dean's Awards recognize academic excellence and potential for contributions to the field of study and profession.

THE DEAN'S AWARD IN CLINICAL PSYCHOLOGY

Roger Kirk McFillin

THE DEAN'S AWARD IN SCHOOL PSYCHOLOGY – DOCTOR OF PSYCHOLOGY

Lisa Aho Perkins

Awards

THE DEAN'S AWARD IN SCHOOL PSYCHOLOGY – EDUCATIONAL SPECIALIST

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Nakeia Dennice Smith

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Catherine Newsom Pastuszek

THE DEAN'S AWARD IN FORENSIC MEDICINE

James Frank Armstrong

THE DEAN'S AWARD IN BIOMEDICAL SCIENCES

Doreen-Marie S. Dulay

Awards

THE DEAN'S AWARD IN PHYSICIAN ASSISTANT STUDIES

Tracy Marie Lazur

PHYSICIAN ASSISTANT STUDIES EXCELLENCE IN LEADERSHIP AWARD

This award is presented in recognition of outstanding leadership contributions to the community, the College, and to colleagues in the Physician Assistant Program.

Hillary Dawn Snyder

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The College Seal



The College seal first appeared in 1925 embossed on the cover of *The Synopsis*, the College's first yearbook. Volume One of *The Synopsis* was published by the junior class of Philadelphia College of Osteopathy in honor of the graduating class of 1925. The first seal incorporated the College motto *mens et manus*, "mind and hand." The seal's origin is unknown, as is its designer.

In 1938, Edgar O. Holden, D.O. '22, dean of the College from 1924-1943, and Russell C. Erb, Ph.D., associate dean from 1937-1943, proposed and designed a coat of arms. The coat of arms appeared for the first time in the 1938 alumni magazine and featured a heraldic design that applies to the osteopathic profession. The three triangles are symbolic of the three segments of the vertebral column, which has a significant part in the science of osteopathic medicine. The hand emerges from a noble crown indicative of the regal aspect and dignity, as well as the healing powers of the human hand when applied to the art and science of osteopathic medicine. The College motto was retained and the coat of arms was utilized as the College seal in various motifs through the mid-1980s.

An adaptation of the first College seal was re-introduced in 1986. Today's College seal, similar to the original, was adopted following the College's Centennial Celebration in 1999.

The seal features a centrally-placed shield within which are shown a scroll and a flaming torch of knowledge. Immediately above is the College motto, *mens et manus*, reflecting the College's osteopathic origin. Uppermost and arranged in a radial pattern are streaks of solar brilliance. Separated from either side of the shield are branches of laurel joined and bound together at the center, close to the base of the shield. These components exemplify teaching, learning and the attainment of knowledge leading to successful careers in the health care professions. The name of the College and the year of its founding encircle the seal.

The Academic Costume

The academic dress worn today for ceremonial occasions originated in medieval times and stems from the early days of the oldest universities. It is thought that long gowns were first worn for warmth in the cold lecture halls and hoods may have covered the tonsured head (shorn crown) of priests and monks who made up the faculty. One university insisted on the tonsure for scholars. The hoods were replaced by the skull cap, which in turn was displaced by a headgear somewhat like that worn today.

The faculty and students of European universities still wear a diversity of academic regalia. However, in 1893, a United States intercollegiate commission dictated a uniform code which has been accepted by most American colleges and universities.

The commission devised three types of gown and three types of hood for the bachelor's, the master's and the doctoral degrees. All gowns are black except for the associate in arts degree, which is gray.

The bachelor's gown features pointed sleeves and is worn closed; the master's gown has an oblong sleeve and may be worn open or closed. The gown for the doctoral degree has bell-shaped sleeves slashed with three velvet bars. The front of the gown is faced with velvet and is worn either open or closed. Mortarboards are generally recommended for caps, although soft, square-topped caps are permissible. Tassels may be black or gold and are usually gold for the doctoral degree.

The colorful hoods are lined with silk in the color or colors of the institution granting the degree (PCOM's colors are maroon and gray). The length of the hood varies according to the degree: short for the associate's and bachelor's degree; medium for the master's and long for the doctoral. In addition, the hood is trimmed with velvet facing representing the academic discipline or school of study. Although there has been much innovation in cap and gown design in recent years, the standard colors representing the various academic disciplines have remained the same. These are:

<i>White:</i>	Arts and Letters or Humanities
<i>Golden yellow:</i>	Science
<i>Purple:</i>	Law
<i>Lemon yellow:</i>	Library Science
<i>Sapphire blue:</i>	Commerce or Business
<i>Light blue:</i>	Education
<i>Brown:</i>	Fine Arts
<i>Dark blue:</i>	Philosophy
<i>Green:</i>	Medicine—the color of life and growth. (Fellows of the American College of Osteopathic Surgeons wear hoods trimmed with crimson).

While there is no rule for the position of the tassel, many colleges and universities (including PCOM) request the candidate to wear the tassel on the right side and to shift it to the left at the moment the degree is awarded.

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