1960

Synapsis: Philadelphia Campus (1960)

Philadelphia College of Osteopathy

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OSTEOPATHIC OATH

I do hereby affirm my loyalty to the profession I am about to enter.

I will be mindful always of my great responsibility to preserve the health and life of my patients, to retain their confidence and respect, both as a physician and a friend who will guard their secrets with scrupulous honor and fidelity, to perform faithfully my professional duties, to employ only those recognized methods of treatment consistent with good judgment and with my skill and ability, keeping in mind always nature’s laws and the body’s inherent capacity for recovery.

I will be ever vigilant in aiding the general welfare of the community, sustaining its laws and institutions, not engaging in those practices which will in any way bring shame and discred

Upon myself or my profession.

I will give no deadly drugs to any, though it be asked of me.

I will endeavor to work in accord with my colleagues in a spirit of progressive cooperation and never by word or by act cast imputations upon them or their rightful practices.

I will look with respect and esteem upon all those who have taught me my art.

To my college, I will be loyal and strive always for its best and for the interests of the students who will come after me.

I will be ever alert to and adhere to and develop the principles of Osteopathy as taught by Andrew Taylor Still.
PHILADELPHIA COLLEGE OF OSTEOPATHY

48th and Spruce Streets Philadelphia, Pennsylvania
For one whole trimester we learned how to build atomic bombs to the tempo of a Texas drawl and footsteps back and forth from podium to blackboard.

Out of the tumult and holocaust of the first year there arose four permanent institutions of the Class of 1960:

1) Our perennial class president, LoBianco, who traumatized his digit pollex by tacking official office notices to the bulletin board.

2) In spite of the commotion made by Jones, a substantial note-taking system was organized and perpetuated which before it was through, gave rise to such greats as notetaker Cipriano and co-ordinator Pavorsky, without whom many of us would have had to learn to write.

3) Pinochle, bridge and Canolli clubs were started with exclusive membership.

4) An intricate system of espionage and counter espionage was initiated for the evaluation and dispatch of all rumors received from many and varied sources.

After a brief respite, we were plunged into our second year of study where we finished the basic sciences and dealt with the clinical sciences. We started in good health with eight courses and finished with sixteen and some of the signs and symptoms of shock.

A directive from the front office sent Allenius to Loder scurrying to the rear, while Marruchello to Woźniak occupied the front. The former group strained their eyes or dozed while the latter group paid strict attention in class. When the Loder brothers, who occupied key positions by the windows, decided that what the class needed was a good airing out, Dabney and Kingsley rallied their pneumonia-ridden bodies in an effort to close them.

The big course that year was Pathology, "which I can assure you is spelled "B-I-G". However, when all of us racked up such terrific scores in the laboratory practicals, the department was forced to pass us.

Physiology was in reality a comparative anatomy course in which we climbed the phylogenetic scale from turtles to frogs, to mice and finally to rabbits. With our fingers still black with kymograph dust we plunged into Pharmacology.

As early as the second year it was clear to see that Kogan and Soechtig would be big doctors at graduation time.

We worked ourselves into a feverish "pitch" in Physical Diagnosis and just about managed enough time to hand in our "coloring books" in Principles and Techniques as the year ended.
And who among our studious group will ever forget the third year with its grand total of 71 catalog courses with their exams and re-exams? For some, amphetamines became the magic elixir of life and coffee flowed like water in the eternal battle to stay awake during final examinations.

This was a year of fame and personalities. Proulx returned from Europe to steal the fashion scene with his Paris-created cravats; Gratz discovered a cure for alopecia; Scolnick became a Captain in the Salvation Army; J. Cohen returned from the French Foreign Legion; Rothchild won an award at the Cannes Film Festival and Kessler and Gelzunas won cash awards in an abstract art contest, while Bollman received a “10% cut”.

When the whole world eyed seat number 18 and screamed “Where’s Charlie?”, the Junior Class yelled back “In Death Valley taking the National Boards.” While S. Cohen and Graffman read every medical book and journal ever written, Getzoff satisfied himself with a permanent position in the Archives of Osteopathy.

Into our vocabulary crept new words and phrases such as “If you will”, “amidextrase”, “laryngotracheobronchitis”, “myofasciitis”, “leionine facies”, and “micro-organisms”. We even learned to spell “ostosclerosis”.

A $10,000,000 project extending over a 10-year period was inaugurated, which would eventually put bigger and better signs at City Line.

At year’s end without great ceremony, the ditto machine was put to rest, never again to cluckety clack all through lunch; while members of our class were fitted for the latest straight jackets from Jenkins in anticipation of the fourth and final year.

After three years and 100 examination books, the big year arrived and was ushered in with one mass sigh of relief. With our formal didactic years behind us, we plunged into the fourth year with new founded vigor and enthusiasm. Our school work was divided between hospital clerkships and clinic duties with one half of our time being spent at 20th Street and the other half at 48th Street.

In spite of a busy year with an extra six weeks of summer externships, many of us found time to study Ornithology in the Audubon Society, to take long walks in Juniata Park or to picnic at Riverview Beach.

Our hospital service was a fascinating one and prepared us for the many facets of our osteopathic career. In Obstetrics, we counted contractions as we watched the nurses busily scrubbing for deliveries. On night service, even though some patients referred to us as vampires, we became skilled in the use of the vacuum and tourniquet. With aching arms and an increased palpatory sense we finished our service in the raiders.

When Dr. Barth became postmaster of Philadelphia it was rumored that the osteopathic Christmas seals would replace the usual 4 cent commemorative legal U. S. postage.

Like all classes before us, it soon became time to pick an internship, but this year it was more like a lottery with everyone playing the numbers. Many of us planned to stray from the narrow confines of the City, in which we were educated and like the great pioneers before us, make the long trek westward.

... TO HERE
To be a physician is indeed a noble and satisfying profession. It is a profession of dedication. But how much nobler and more satisfying and how much more dedication is required to be a maker of physicians? To be responsible for the education of those into whose hands are entrusted the very lives of their fellow men is indeed a Divine privilege.

Dr. Angus Gordon Cathie is truly a maker of physicians — Osteopathic Physicians. He has dedicated the last 25 years of his life to the education of Osteopathic Students and to the promulgation of the Osteopathic Concept with never any thought of personal gain or financial success.

When the Class of 1960 first began its professional education at P. C. O., we respected Dr. Cathie out of pure fear. As time progressed we came to know him and our respect grew — not out of fear but out of admiration for his vast knowledge and enormous capabilities.

To our Class Dr. Cathie was more than a physician and a teacher. He was our friend. In spite of his many projects and activities, he was never too busy to give us that extra lecture or to discuss our problems or to treat us when we were ill.

As Commencement approaches we are saddened by the fact that there will be no more Anatomy lectures, no more chalk talks, no more conversations over coffee at the drug store, but regardless of these things Dr. Cathie will never be forgotten by the Class of 1960.

To you, Dr. Cathie, we humbly dedicate this book in the hope that it will be a tangible expression of our sincere gratitude and appreciation.
I am always happy to greet Philadelphia College of Osteopathy men and women on the occasion of their completing the studies for their degree—Doctor of Osteopathy. I am indeed happy to greet you—the members of the Class of 1960.

Nineteen Hundred Sixty is the beginning of a new decade. There have been numberless comments on what the next ten years will bring. No one knows. You, however, are secure in the knowledge that you have been educated to fulfill your lives in service to all, whether they be in good or bad health, and whether economic conditions be prosperous or depressed.

The quality of the fulfillment of your lives will be determined by yourselves. Philadelphia College of Osteopathy has presented you with an opportunity for an education. You have been instructed by a largely volunteer faculty. These osteopathic physicians are in the great tradition of the generations of physicians. They are teaching and giving of their knowledge to the next generations.

There are many factors which will determine the quality of the fulfillment of your lives: your family life, your health, your character, your personality, your capability in nurturing a constant growth as a physician, your ability to make manifest in the good health of your patients those skills of which as an osteopath you have special knowledge, and your ability to live as part of your community—both lay and professional—with a becoming professional demeanor based on your competence as an osteopathic physician.

As an osteopathic physician you will be part of that countless company of men and women who through time have brought to the service of Charity their skills and their lives. No really great physician has been outside this tradition. You are the recipient of manifold gifts—many made at great sacrifice: a fine education; a golden opportunity; and a professional life—including helping those who follow you—to which precious few can look forward.

My congratulations and best wishes to each of you.
TO THE MEMBERS OF THE CLASS OF 1960:

The osteopathic profession is dedicated to the advancement of the osteopathic school of medicine and it has declared that it elects to seek its destiny as an independent healing arts group.

The osteopathic profession like any living organism must adapt and grow in a changing environment and at the same time remain true to its nature and function.

Society at large tends not to be too mindful, except in periods of crises, of any profession. Individuals in society, however, are very much aware of individuals in a profession and are apt to equate the profession with the individual practitioner. What you do, then, determines what your patients think of the osteopathic profession.

Americans are used to and indeed expect change. They expect improvement, they expect hard work and they extend a great deal of trust in judgment. But woe be unto the profession that abuses this trust.

The key to the matter is integrity. Americans look first for this and having found it, to trust the man who has it. For you as osteopathic physicians, integrity rests in your being real osteopathic physicians. You must identify yourself as such, practice as such, and exemplify the integrity the American people expect of a physician who has taken the oath you have. With such integrity your material rewards will be more than adequate and your satisfactions beyond your fondest hopes.

With all good wishes,

[Signature]

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The library at P.C.O. contains thousands of the latest medical texts in addition to all of the most important journals and periodicals.

All of these volumes are carefully catalogued and cared for by our extremely competent librarian, Mrs. Fran Beisel who, incidentally, is also the custodian of the bookstore, a professional arbitrator, an accredited member of the diplomatic corps, and an honorary member of the 1960 SYNAPSIS STAFF.

Facilities for supplementary reading or research are available, provided one is able to penetrate the smog and ignore the ever-present clamor.
"I hate to see such a good man flunk."

"But I couldn't have been absent that day, Miss Sleighter!"

L to R: Mrs. Betty Sensenig, Mrs. Pauline Andrews, Mrs. Rita Bates, Mrs. Catherine Gary.

"But the Dean told me Mr. Rowland had the basketballs!"
THE LEDERLE TRIP

FOUNDER'S DAY
IN MEMORIAM

KENNETH LEROY SENIOR
August 11, 1907 to September 22, 1959

As the last class to sit in formal lecture with Mr. Senior, we are especially honored to dedicate this page to his memory. For twenty-three years he shared with this institution and its students his determination to provide the very best for the most. We were the last to appreciate his active willingness, but the fruit of his endeavors will linger for a long time.

Mr. Senior became affiliated with the Philadelphia College of Osteopathy in 1934, after years of extensive training in the biological sciences. Between the years of 1934-1957 he advanced from Assistant in Chemistry to Chairman of the Department of Chemistry. He served as Assistant Dean of the college from 1952-1954 and in 1954 was awarded an honorary Doctor of Science degree from the college.

His unrelenting desire to teach and to serve his fellow man will long be remembered by the thousands of students who have benefited from his untiring devotion. The hand of thanks will be ever extended by those who knew him—for these are the men who can say they have met greatness, his kind of greatness, which is seldom achieved in one short lifetime. May he receive eternal rest in his departure from the peoples and the places he knew and served.
The Class of 1960 was saddened during its Senior Year by the most untimely death of Mr. K. Hobart Roatch.

Mr. Roatch most ably represented the W. B. Saunders Publishing Company in various territories for a period of 22 years, though for several years preceding his death, he worked in the Philadelphia area. He was held in such high esteem by the Saunders Company that he was almost invariably called upon to represent them at National Conventions. He was probably known and liked by more Osteopathic Physicians in the Country than any other layman who called upon them and was perhaps the best ambassador of good will to our profession that the Saunders Company has ever had.

Mr. Roatch was regarded as a friend by the administration, the faculty, and by the entire student body at the Philadelphia College of Osteopathy. His ready smile and cheerful greeting could be found in the halls of the College every Wednesday afternoon. He was truly happy when he was surrounded by a group of students.

With his passing the Osteopathic Profession and particularly the Philadelphia College has lost one of the best and dearest friends it has ever had. He will be sorely missed.
Basic Sciences
The course in Anatomy at first seemed impossible. We wondered how anyone could remember all those facts but with Dr. Cathie’s help all the pieces gradually fell into place. One of his color drawings was equal to about 100 pages in the text. In spite of Dr. Cathie’s terrific lectures, some of the students, especially those who diligently searched for the glabellar bone, found the course too tough and withdrew from school. At last report they were building bridges for Dr. Algase.

Who can forget our first day in the laboratory? When we emerged we looked like sick carpenters carrying our toolboxes. After a few weeks the lab seemed like home. The memory boys withdrew to the corners of the lab to study their notes, others made the cat so neurotic that he leaped from the 4th floor window, and still others were busy formulating mnemonics to supplement the old classics for the cranial nerves and the carpal bones. Out of their labors came such gems as BUM, BUL, BUM, BUL, BUM. This was all well and good but was there any reason to develop a mnemonic for a mnemonic?

Twice a week we had quiz sections scheduled but Dr. Cathie sometimes used these hours for additional lectures. Our sympathetic nervous systems were always stimulated to the utmost until we saw the box of colored chalk instead of the grade book emerge from his pocket. Often during the quiz sessions could be heard the exclamations—"Not unless there has been a terrible accident" or "tell me more."

In the Neuroanatomy course Dr. Allen took us up and down the Aqueduct of Sylvius so often that half of the class got seasick.

Drs. Cressman and Torrieri had us make so many tremenjous drawings in Microanatomy that after a while we thought we were ready to do the covers for the Saturday Evening Post.

There was also some question as to whether one of the fellows in the class was named Levi or Levy, but this didn’t make too much difference because everyone called him “Sheldon” anyhow.
Blanche Clow Allen
A.B., B.S., D.O.
Assistant Professor

Edwin H. Cressman
D.O., M.Sc.
Professor

Lemar F. Eisenhut, Jr.
D.O.
Demonstrator

"Did Sam say this was systolic?"

"Which head has the Toni?"
George H. Court  
D.O.  
Instructor

Robert W. England  
A.B., B.D., D.O.  
Instructor

Lewis G. Torrieti  
B.S., M.D., D.O.  
Instructor - Embryology

James N. Rasin, Jr.  
Laboratory Assistant

“You are much better at cutting classes.”

“'Attaboy, SON'.”

Jack the Ripper
"Six more payments and he's mine, ALL MINE!"

"What do you mean it's not an artery!"
“Never a dull moment” is not as appropriate as “never a free period” when speaking about General Pathology. This is a result of the statement, “What, no lecture — get Dr. Owen.” This was fine for all those concerned, except the class note-taker whose presence was imperative at all such lectures — he became very tired T-I-R-E-D. Lectures were never dull except those at four o’clock on a Friday afternoon, or if we would have three hours instead of two on a Saturday morning. We were all thankful when the first trimester was over for this meant good-bye to Saturday morning classes forever.

The average Sophomore was in fairly good physical condition mainly because of the load he carried to classes at least twice a week, i.e., his textbook and his microscope, not overlooking the laboratory manual and the hundreds of slides. It was easy to tell which of the students did his homework just by matching the respective sizes of the biceps brachii.

It was never bad after the first ten or twenty, but after the two-hundredth slide, a simple squamous epithelium resembled quite closely a well differentiated adeno-carcinoma and if you don’t believe me — why did they lower the passing grade to achieve maximum happiness following each laboratory quiz?

Dr. Waddel did a fine job in teaching our course in Clinical Pathology. WBC, RBC, Hb, Ht, MCH, etc. — no, not a code, just some abbreviations of familiar topics. To some, a puncture wound in the antecubital fossa meant the possibility of a passing grade in the course. Then there were those who flatly refused to place themselves in the hands of their fellow classmates. Since confidence in your fellow man is a virtue, by simple deduction it was easy to see that some of the men in the class were not at all virtuous.

The gamut of lectures, laboratory sessions, pathological conferences, laboratory quizzes and the excellent collection of specimens on view in the third floor laboratory offered more than the student could possibly absorb. This was truly a Basic Science B-A-S-I-C.
"This is definitely Hiroshima's Struma!"

Tobias Shild
D.O., M.Sc.
Associate Professor

Ruth E. Waddel
D.O.
Associate Professor

Morton Greenwald
A.B., D.O.
Associate

Richard A. DeLotta
Laboratory Assistant

"He won't laugh when the Practical starts!"

"I don't care if you are the Class President, I said it's too late!"
Our class was first exposed to this profound branch of the medical sciences in the Freshman year, when we undertook to study Parasitology under Dr. P. Lessig. There, stuffed like sardines in a can and perched atop high stools, amidst the sights and odors of the parasites natural habitat, we peered into our new microscopes and memorized long names with difficult life cycles. We also learned to make the “three ring sign” for Balantidium. When the end of the first year rolled around, names like Endamoeba histolytica, Wuchereria bancrofti, and Diphyllobothrium latum became household words, and one prominent eye specialist from the Eastern seaboard was sent on a premature vacation to Lakes Tanganyika and Victoria, — (in Canada?).

Bacteriology, another branch of Microbiology, was taught by an eminent lapel horticulturist and his associates. The lectures were a mixture of facts and amusing anecdotes while the laboratory was a conglomeration of culture plates and lab manuals. When we weren’t in the hallway for a breath of fresh air and a popsicle, we were busy analyzing our unknowns on a MacConkey plate or other assorted media. When one among us worked out a system for solving the unknowns, our burden became much lighter. However, this was the course that put “19 depression babies” further into a state of depression.

Serology presented many of us with a big problem when we first analyzed our own blood. These were the times when some students learned that a 4 plus was not their scholastic rating. For those who endeavored to make the grade in the course, the Pulitzer prize winning Serology Manual became a bible with Mazzini, Kline, Wasserman and Hinton as disciples. In spite of having purchased this fabled manuscript, one student with seven years of lab experience in Serology didn’t make the first dilution.

Then there was tropical medicine with all of its exotic diseases and the weekly travelogues which took us up and down the Amazon River with Dr. Magonga, chief of Medicine at the Watusi General Hospital.

Thus ended our journey through the land of microorganisms.
"If they grow, I'll eat my lab manual."

H. J. Heinz counting Dils.
Physiology was one of the basic science courses offered to plague us while we were climbing the ladder to success. The “Key” to understanding the course hung on the tie of our hypoglycemic master who at times needed our consultation on some of his tougher cases.

One phase of the course was lecture, another laboratory and still another conferences which were conducted weakly by a pipe smoking, brief case carrying physiologist. The labs were well equipped with Pavlov’s original instruments which sometimes had a funny way of being misplaced. “Come-on fellows, who threw the kymograph in the wastebasket? — no one leaves until we find out — Ah, gee, fellows, lets have a little cooperation”. Dirty hands, soot covered faces and shirts, and the gleam of pearly white teeth smiling through parted lips as he pithed another frog, or smashed another turtle cranium—this was a typical Sophomore. No one will forget, however, how those dirty hands could trace graphs simulating the cardiac cycle when it was getting near quitting time and the frog heart had stopped beating. The same student cannulized rabbit carotids and suffered from amyl nitrite headaches, all for that great day at Irvine auditorium.

Pharmacology followed close on the heels of Physiology. This was the class where an upper classman said, “Don’t worry, you’ll learn it when you have Dermatology”. A vote was taken, “Goodman & Gilman” or “Best & Taylor” — They both lost to “Playboy” and “Mad”.

In the labs where various experiments were being conducted at the same time, one might see a pithed frog being dissected carefully with its cardiac apex beating a crazy mambo tune on a smoked kymograph drum; someone breathing in and out of a Penn Fruit bag, or someone spinning in a Barany chair imagining he is at Coney Island. One still might see two or three students testing the effects of nicotine and caffeine on some worn out cohort or still others trying to remove shellac from their Sunday best.

The course ended with a few scattered facts on Prescription writing and that subject called “Toxicology” which was a tremendous substitute for “Doriden".
Luncheon Menu: Turtle Soup and Frog's Legs.

"Go ahead, Pith!"

Count Down: 10, 9, 8, 7 . . . . .

Paul H. Thomas
D.O.
Instructor
A challenge to us as tyros in the field of Medicine was Biochemistry. This was our first introduction to the strange world of proteins, lipids and carbohydrates.

None of us will ever forget the commanding voice of our Fuehrer giving orders, “For next week, Hawk, Osser & Sommerson, pages 98 to 1369. Learn this material well, for there will be a short one hour quiz covering every minute detail” — and if you disregard my suggestion — Well Doctor, it will be easier next year or you can always get a job at the Penn Fruit”.

That day in the dark hallway approaching the good doctor’s office door, we all waited in mysterious silence for that moment when we would have the opportunity to swallow a new kind of olive with a 36” red rubber pimento. They weren’t the tastiest, and I doubt whether or not it was human error, but many of the class suffered from nausea and still more from acute indigestion. Those that didn’t make the grade in gastric analysis, however, did show some promise in collodion bag making and water boiling.

This was a course for many firsts — fencing, blood letting, trying Capone’s method of distillation and fermentation of sugar and post puncture dramatics with such enthusiasm that many passed out trying. Some days it was hard to distinguish whether or not we were in biochemistry or in the United Nations when we met such names as, Folin-Wu, Donnan, and Gmelin not to overlook Van den Bergh and Ehrlich.

It didn’t take long for the boys to realize that the Icterus index wasn’t in the back of West & Todd, or that Indican was a constituent or urine and not something found on a reservation.

Interest was intensive the day the prof said we were to run the Benzidine test and we all thought he said “Benzedrine”.

As we finished the year, we knew only too well that we were to return the following year for a brief but comprehensive course in clinical chemistry — this then to be our last formal course in biochemistry.
"I can't give you any more than a 70 — Doc."

"Alright already, I'm sick!"

Over your teeth and past your gums,
Look out stomach — here it comes.

"I do the best I can with what the Dean sends me."
When we first entered P.C.O., we were amazed at the facility with which the upperclassmen demonstrated Osteopathic Technique upon their comrades. We hoped that someday we could duplicate these feats and, as a result, plunged into the course eager to learn all we could but first there were foundations to be laid. Within three weeks time, however, we could unequivocally state on the spur of the moment: “The body is a unit”. At this point we felt that we had really arrived and techniques would soon follow, but we had to first learn perspective and scope in addition to becoming masters in the art of imitating a transverse process and, with colored pencils in hand, we (and our families) diligently filled in our O.M.T. coloring books, conducted seminars, and summarized articles on Scoliosis for the remainder of the first year.

As we entered second year, we knew that this must be the year to learn technique. We were slightly discouraged when we once again had to lay foundations and reconsider scope and perspective but interest was again re-kindled when we considered “the Biophysical Aspects” of many pathological conditions. It was during this year that we learned the full significance of the letter “S”. Previously we thought that S-139 referred to a submarine. According to the Chinese Calendar this was the “Year of the Chicken” but to us it was the “Year of the Cheesegrater and the Salad Bowl”. When it was announced that we would learn cervical technique, many fainted from sheer surprise and before the course was over others ended up with their heads tilted at peculiar angles.

Third year once again started with laying foundations and at this time we felt as though we had laid more foundations than the contractor who built Levittown but our enthusiasm returned when we were allowed to go to the clinic and hospital to observe the Senior Class at work.

We did not realize it at the time but this basic training was to be of inestimable value when we would be thrown into actual combat with the “Raiders”.

Edgar O. Holden  
A.B., D.O., Litt. D.  
Professor—Chairman Department of Osteopathic Principles and Practice
Walter M. Hamilton
D.O.
Associate Professor

David Heilig
Clinical Professor

Nicholas S. Nicholas
D.O.
Demonstrator

John L. Cionci
D.O.
Instructor

Arcaro Rides Again

Robert E. Purvis
B.S., D.O.
Visiting Lecturer

Carl Fischer
D.O.
Demonstrator

The Bag of Tricks
Clinical Sciences
Dermatology was, to no one’s surprise, another tremendous course. Tremendous in scope, depth, and the volume of class notes it produced. We were once again impressed with the ease of presentation, facility and ingenuity of the lecturer. In fact, one lecture featured the slide projection designed to demonstrate the entire female derma, alive and intact. That to be sure, is facility, and could anyone suggest a more interesting presentation?

The course began with a revue of prescription writing with special reference to the vagaries of skin diseases. Dr. Cressman, by teaching the importance of writing spontaneous and unrehearsed prescriptions became a one man agency, crusading in behalf of the congressional committee now investigating pharmaceutical payola. We soon mastered the multitudes of dermatological soaks, salves, ointments, sprays and various other nostrums, and proceeded to that portion of the curriculum designed to make us aware of the mysteries of diagnosis and nomenclature. With the aid of the aforementioned slide projector, and in a darkened room, the puzzling propensities of skin diseases were described. Thanks to the congenital hyperfunction and outstanding development of the visual purple of one distinguished note taker (Wishnoosky, Wisnauski, Wissomething or other) we were all able to survive. The lecturer devised an ingenious technique to signal the projectionist to advance the slides. Actually, the toy cricket was utilized to keep the captivated audience awake.

The course ended with a discussion of the various skin neoplasms. If nothing else, we learned the merits of the use of the curette in dermatological practice. As an extra added attraction, the whys and wherefores of Syphilology were presented. Ah, for that one night with Venus followed by a lifetime with Mercury. Of course, the latter named god has been replaced by several courses of penicillin therapy.

Then, of course, the examination. It was a game of mix and match, guess and flip, and what do you mean a virus isn’t a microbe. The guessing game over, we were off to the patients, and recalling the admonition of wet on wet, dry on dry, skin disease would soon be erased as a scourge from the earth.

Edwin H. Cressman
D.O., M.Sc.
Professor—Chairman—Department of Dermatology

"Why not use Gimbernat's Lotion?"
Tan shoes, Pink shoe laces, Panama Hat with a purple hat band!

Walter L. Willis
D.O.
Associate

Israel Feldman
Ph.G., D.O.
Demonstrator

"I think there is a Gremlin watching us."

The making of a Marlboro Man.
MEDICINE

Many tireless hours were spent in the classrooms during our first three years preparing for the senior year on the medical floors in our hospitals. We learned facts, figures, statistics, and techniques, all of which we knew would come in handy some day.

Our ears became trained to pick up almost anything; heart sounds by the elusive cardioscopes; bird calls in Hi-Fi via 20th St.; rumors from the first floor, and facts on public relations "via airmail".

One course in the third year was a real eye-opener—things we learned in grade school as bad classroom habits reappeared—passing notes, passing the buck and starting rumors such as: "Go home! Your barn is burning".

In several instances in our formative years as students and in the senior year as "Student Physicians", we were driven to many well known sources for information; Cecil & Loeb, Page's Osteopathy, Who's Harrison by Mitchell, Fox & Sharf, and S-132.

After many hours of intensive classwork and cramming and many of us with "ischial callouses" we slid into the senior year—the long awaited day was here at last—how lucky we thought we were.

With many of us observing and absorbing as much as we could on the floors and during informative ward walks which were too numerous to count, others became quite proficient and professional with "Uh, Huh; Yes, I see; and Hmm". Still others were busily engaged in taking blood pressures, drawing blood specimens, doing gastric analyses and making holders for the Lee-White tubes out of cardboard and adhesive tape and then donating them in behalf of the "4B's & an A". In fact, we became so adept in doing Lee-White's & Coagulation times (red top method) that these terms became as familiar to us as our first names. Then there was always the indispensible night man with his bag of tricks and blood shot eyes.

As the year drew on, each group to pass into the Medical service learned their lessons well ahead of time—this was admirable for it gave them much more "time" to themselves.
.05 cc house dust, .1 cc dil. vaccine, .1 cc O.M.T.

"And all I wanted was to star at the Met."

Definitely retrocecal.
Therapy or revenge??

"You write them, I'll fill them!!"
Increasing the cholesterol level.

A shot of Canadian Club.
Since the time of Adam and Eve, new lives have been brought forth into this world. With the age of modern science, the wonders of nature have all but been replaced by lithotomy, instrumentation, episiotomy and repair. To these modern miracles we proceed with pounding hearts, raptures of anticipation, fond hopes and dreams.

To prepare for our future in this distinguished service we were subjected to many long and short lectures in Obstetrics and Gynecology. We learned such names as: mechanism, conduct, passages, passengers, and P.I.D. There were lectures, lecturers, and the honor system.

Ultimately, we became seniors; look out expectants, here we come. Our basic training in the Obstetrical sciences came early and late. Not out of Shakespeare, but in stark reality, stepped Lear. “The student doctors aren’t ever allowed to do that.” Then someone invented the Tocograph, an instrument designed to completely eliminate the obstetrical service from the teaching program. Well we remember the long nights, hands on bellies, waiting patiently for the delivery, only to be replaced in the chain of command at scrub time by the student nurse.

Scene II—the delivery room, where we find the patient prepared and draped, the anesthetist at her head calling for the fetal heart beat, the attending physician at her perineum, the intern at his side, and the student physician by her good left arm, sphygmomanometer in hand. The sterile field dare not be violated. From beneath the sterile drapes comes a cry for fundal pressure, and a command for the suction. The baby is born, and finally the extern does something useful. With hands skilled by years of didactic instruction he supports the cord for the Salvatore applying intern. More blood pressures, pulses, uterine massage, and finally student and patient depart for her room. The scene ends with extern thanking the new mother for her many hours company in the labor room.

And, as the sun sinks slowly in the West, the extern records the vital statistics in the “big book” for now and eternity, and trudges off to the next service, sphyg in hand, toward a new and better life.
Herman Kohn  
D.O.  
Clinical Professor

William M. Barnhurst  
D.O.  
Associate Professor

Lester Eisenberg  
Associate Professor

William G. Morris  
B.S., D.O.  
Assistant Professor

Did you get his license number?

Joseph M. Back, Jr.  
B.S., D.O.  
Instructor

Nicholas S. Eni  
B.S., D.O., M.Sc.  
Instructor

Andrew C. DeMasi  
D.O., M.Sc.  
Instructor

Theodore Asnis  
B.S., D.O.  
Assistant

Special Delivery

A man who thinks for himself!
E. E. N. T.

Through our didactic years we had several courses dealing specifically with the eyes, ears, nose, and throat. We were instructed right off about the various phases of the subject, and were also encouraged to purchase a Bausch & Lomb head mirror with a focal length of about 12 inches with absolutely no rubber pad in the head band. We all responded, but oh, how a lack of a little padding can cause so many mental bruises.

In Rhinolaryngology we learned about the “Keystone of the Body”, The Watchdog of the Nose”, The Watchdog of the Larynx”, in addition to probing little black boxes, lighting lights and ringing bells. Our professor could usually be seen “standing over us” instructing us in proper technique. We were certain, from our limited experience, that he was always right and usually ended by hitting the “nail” on the head. By the way, nails make miserable coat hangers.

Many aspects of the broad field of EENT were covered in addition to some profound statements (i.e.) “Doctors are sailing along under ceremony and dignity and robbing the patients of their organs and money”. We were told that “Anyone doing unnecessary operations should go to jail (directly to jail—do not pass go—do not collect $200.)”

Many new words and expressions were added to our meager minds; Weber test, Rhinne test, solid gold Cadillacs, Lempert fenestration, otosclerosis, TV causes TB, and many others.

After an extensive course in Ophthalmology we entered our fourth and final year where we hoped to apply our hard earned knowledge. In surgery, we assisted in tonsillectomies at which time we nearly experienced just what the first stage of anesthesia really felt like—“more ether please”. Many of us likened ourselves to Samson—retracting pillars. We peered down bronchoscopes and wheeled litters full of whole families back to Pediatrics.

With four experience filled years behind us and wearing our sweat stained head mirrors and holding our tear filled ophthalmoscopes, we see ourselves entering a world full of chronic tonsils and Streptomycin—Why not!
John W. Sheetz, Jr.
D.O., M.Sc.
Associate Professor

Harry I. Stein
A.B., D.O., M.Sc., F.O.C.O.
Assistant Professor

Charles W. Snyder, Jr.
D.O., M.Sc.
Assistant Professor

Alphonso Mascioli
D.O., M.Sc.
Associate

"Get your coats off of my nails!"

Herbert Weinberg
D.O.
Clinical Assistant

My cup runneth over!

Bernard M. Alper
A.B., O.D., D.O.
Clinical Assistant

Briefing for the war against the army of Pediatric patients, affectionately called na-noos, began as early as the second year. Our indoctrination began with lectures in germ warfare (infectious diseases) by specialist first class Dr. Tom, and care of the new born casually presented by Dr. Sam. Psychological warfare, plumbing diseases, laryngotraceobronchitis and mucoviscidosis followed in the third round of preparation. Having finished the battery of placement examinations we were assigned to these installations for basic training; 48th Street Arsenal (the big house), and 20th Street outpost. Conditions simulating actual combat were designed to acquaint the neophyte warrior in the nature of the enemy on his own home grounds.

It was here that we learned to completely evaluate the enemy's potential through complete history and physical. After a series of minor skirmishes we emerged; wet, scarred, bitten, bruised, deafened, wiser and victorious.

P-day arrived, and with it the holocaust of total war between two determined and dedicated enemies. On one side, Cottrille's raiders, armed with the latest equipment; pediatric chest pieces, tongue depressors, diagnostic kits, percussion hammers and umbilical tape. On the other side, the ever increasing army of na-noos, armed naturally with their ever loaded water pistols, lightning fast incisors, and their overwhelming brute strength.

The battle began. Our army approached, only to be greeted by a blood curdling battle cry of "waaaaa". We attacked boldly, only to be repelled by a constant stream of artillery that infiltrated our ranks to our very skins. We attacked again, and again, and again. Finally, the enemy subdued, tears streaming down his chubby cheeks, thermometer thrust home, we had won the first round. In seeking consultation with the command staff after each encounter, we met with new difficulties. It seemed their critical eyes had evaluated the situation from an entirely different aspect. Our victory, not really secure, required more paper work.

In the end, we emerged to be separated, mustered out, and discharged from the struggles of mortal combat on the home front and duty overseas.
"You're not going to catch me with my pants down."

Leo C. Wagner
D.O., M.Sc., F.A.C.O.P.
Professor

Thomas F. Santucci
D.O., F.A.C.O.P.
Assistant Professor

Otto M. Kurschner
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F. Munro Purse
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Associate Professor

Samuel L. Caruso
A.B., D.O.
Lecturer

Patricia A. Cottrille
D.O.
Fellow

"The muffler is okay but the tailpipe has a hole in it."
“O.K. Napoleon, why are you here?” To this, he might answer that he is seeking to avoid the humdrum boredoms of the passing parade and join us in that euphoric utopia wherein we study. Napoleon, take your seat. It was number 18.

The study of mental illness began in the first year when a certain four letter word, not especially heard in mixed company, was used to acquaint us with the vocabulary of the mentally deranged. The basic course was designed to prepare us for study of the various schools of psychiatry, ranging from the classical tenets of Freud to the more radical and current concepts of Sky Masterson. Later we learned of the modalities for testing the psyche. Such terms as Bender-Gestalt, Wechsler-Bellevue, Rorschak, and draw me a picture were introduced into our psyche. A continuous word salad was used to describe the intricacies of Selye’s general adaptation syndrome, and its importance in psychiatry.

In the meantime, back at the ranch, Long Fred was transforming normal subjects into a group of neurotics and psychotics by the stimulus of group therapy, better known as oral quizzing.

Having successfully completed the basic studies we were now ready to advance to widening horizons to determine what makes a michegana tick. Through the use of tape recordings gathered around the world, bedlam descended upon the classroom. We learned to classify mental illness by watching the retrogression of our comrades. Thus, too much noise was made about “Noyes”, for all we had to do was observe life’s passing parade and analyze professor’s motives. The deterioration of our class was exemplified by the art exhibition in which two of our group tied for first place as psychotic of the year.

Meanwhile, Long Fred left the ranch for greener pastures, never again to give a crazy mixed-up test.

The course completed, Napoleon rose, donned cape and sword, tipped his three cornered hat and bid us all folie-a-deux and went to a “pyknic”.
Making psychotics out of neurotics.

“O. K. Julius, tell me about ancient Rome.”

“I’m sorry to tell you that you have just flunked the Bender-Gestalt test.”

Anthony S. Jannelli
A.B., D.O.
Assistant

Albert L. Weiner
D.O.
Clinical Assistant

“Why not!”
There we were, sitting and waiting for the lecturer to appear. "Shh!, here he comes". A "young" man entered the room in full operating room garb including gloves, mask, and blood stained gown. In one hand he held a half smoked cigarette. "Sorry I'm late gentlemen", as he paced back and forth across the front of the room. — "We just had a tough one". This was our first exposure to surgery and we gazed in amazement — What a strange world this must be.

Subsequently we learned such things as diagnosis, treatment, and management of surgical patients including a post graduate course in surgical knots, similar to that required for Eagle Scouts. One student surgeon didn't mind the crowded conditions in the lab, for he could work in all situations. One lab period he said, "What, me worry — I'm ambidextrose".

Throughout the third year we were faithfully lectured to and quizzed by some of the best. Highlighting the course were lectures on Sudek's Atrophy, Cotton's Fracture, and Office procedure in Hemi-pelvectomy. A topic of interest whether discussed on the gym floor at the YMCA, at Dewey's or at an improvised card table, was Orthopedics — it bore mentioning as one of the third year courses. It's in the catalogue.

We were now "Student Physicians", and as we approached the doors of the operating room we could read — "Operating Room — Authorized Personnel Only". We stopped and wondered if we were qualified? — the question still remains a mystery. After procuring a scrub suit we were again ready to take blood pressures and save lives. The first scrub wasn't too bad — What the heck, with all the instruction, who could go wrong? We were to learn many varied techniques of holding retractors, and how to stand for hours in one position, however, one of the students insisted on lying down on the job — right on the O.R. floor.

The service was concluded by a tour of duty on the surgical floors, during which time we were schooled in pre and post operative care and management. All of this was to prepare us for our future — And I'm sure it might have done just that.
Arthur M. Flack, Jr.
A.B., D.O., F.A.C.O.S.
Professor—Vice-Chairman

J. Craig Walsh
Vice-Chairman
Department of Anesthesiology

Enrique G. Vergara
Clinical Professor—Proctology

Dewaine L. Gedney
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Arnold Gerber
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Albert Bonier
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Assistant Professor—Surgery

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Charles A. Hemmer
A.B., D.O.
Assistant Professor
Anesthesiology

Galen S. Young
D.O., D.Sc.
Clinical Professor—Surgery
President—American Osteopathic Association

Learning surgery from the ground floor
Raymond L. Ruberg
D.O.
Assistant Professor
Surgery-Neurosurgery

Warren H. Swenson
D.O.
Assistant Professor—Surgery

Michael M. Coleman
D.O.
Associate—Proctology

Robert A. Whinney
D.O.
Associate—Urology.
Vice-Chairman—Urology

The Untouchable
H. Willard Sterrett, Jr.  D.O.
Associate—Urology

Harry E. Binder  D.O.
Associate

Herman E. Poppe  D.O.
Lecturer—Orthopedic Surgery

Dominic J. Salerno  D.O., M.Sc.
Lecturer—Surgery

Lecturer—Surgery

Jerome L. Axelrod  D.O.
Demonstrator—Surgery

Paul S. Young  D.O., M.Sc.
Instructor—Surgery

William E. Briglia  D.O.
Clinical Assistant—Proctology

WSUGA-TV

John J. Fleitz  A.B., D.O.
Clinical Assistant—Proctology
On the outer edges of diagnostic medicine there exists a world of shadows inhabited by men an occasional woman with all-seeing eyes and a fertile imagination. This unique group, known to the world as radiologists spends a tedious eternity probing the mysteries of a celluloid sheet. What drives them to the twilight zone where obscure lines, gradient opacities and filling defects tend to change the destinies of man? Perhaps it starts in fascination with the mysteries of fusion and fission, or even with a determined study of the atomic pile and Einstein’s theory. Whatever its cause, these disciples of Roentgen are possessed of the very nature of the beast, not resting until each new shadow has been placed into its diagnostic niche.

Genesis. In the beginning there was a sun lit room, its very air permeated with the excited expectations and thirst for a glimpse into the celluloid world, created by an atmosphere of wandering deuterons, alpha particles and gamma rays. This environment was soon to be replaced by a room, darkened to whet the imagination and facilitate the weird images that came from a monstrous and almost human projection device. The overall effect seemed to be that of the lecturer’s voice emanating from the machine, thus giving it more of a life-like quality. In reality, the stature of the man was overwhelmed by the magnitude of the projecting monster. As time passed, the wall mounted view box, its pearly white face casting an eerie glance at its human audience was put to use. This white face now became a useful all-seeing eye, probing the inner mysteries of the world within the human body.

Exodus. Out of the twilight zone we emerged from a penetrating fog into a land of therapeutics. Now we learned of the useful applications of these infinitesimal particles in stamping out benign and malignant disease, in the very habitat of their existence. In the dark confines of the basement establishment, even more impressive monsters lurk, ever ready to dispel their potent forces upon man’s disease racked bodies. Neoplasms melt under their fury.

We leave this world of the atom, with only one mystery remaining. What were the X-ray findings?
"I could get a better tan in Miami."

"For quicker results, do it yourself."

"Quick! Let's sneak a peek."

X-ray of a cuboid lesion.

"I could get a better tan in Miami."
PHYSICAL THERAPY

Our first course in Physical Therapy was given in our Junior year. During this course we were taken in small groups into the clinic and introduced to the ultra-violet, infra-red, diathermy, spinalator, whirlpool, pulsating and ultra-sound machines. We were taught how to turn these machines on, how to turn them off, and how to blow out every fuse in the hospital. Who will forget that day when we turned the ultra-sound machine too high and every dog within a four block radius came bounding into the clinic? At this point we felt that we would never be able to operate this intricate machinery with the same savoir-faire that was evident among the Senior Students.

As we entered the Clinic Service in our Senior year, Dr. Hayes once again took us in tow and patiently reviewed the operation of this equipment. He has the patience of JOB!

Incidentally, in case you don't already know, Dr. Hayes is the short, elderly, pleasant-looking man in the Clinic on Monday, Wednesday and Friday afternoons. He can be seen walking around with his arms full of wires all of which lead nowhere.

In any event, within a few short weeks, and with our patient's help i.e. "It's too hot!" — "It's too cold!" — "It's too high!" — "It's too low!" — "It's too long!" — "It's too short!", we mastered the diathermy machines.

Those patients who required diathermy three times a week had to be watched carefully and basted P R N. The only way we could tell when they were done was to plunge a fork into them. It was suggested to Dr. Hayes that we change the settings on the machine to read: SAUTE, FRY, BAKE, BROIL, CHAR.

The spinalator soon became a refuge for tired and worn-out clinic Externs. In fact, after a short period of time, it was affectionately referred to as "The Sugalator".

Our experience in the department of Physical Therapy can be summarized thusly: Our patients needed us and we kneaded them.
"But doctor, I seem to feel the heat in my back."
The student's time in the clinic is divided between various activities (i.e.) live patients (for a change), faithfully attended caffeine conferences and specialty clinics.

Speaking of specialty clinics we have that cigar smoking little Rear Admiral who says “Poot yore phinga in dere boy!, What ya feel, ya?” or in Orthopedics where an orthopod instructs patients with little back aches — “get up on your right leg — left leg — on your toes — on your heels — bend forward — bend backward”, and they recommend hospitalization for a lumbar laminectomy and fusion.

In allergy clinic a patient is being instructed — “I want you to stay away from vulture dander, Gila Monster scales, shark saliva, rooster eggs, tire treads, and injections.” The patient replies with a sniff, snuffle, cough, scratch; then shot-shot, next patient.

Every Tuesday and Thursday afternoons, the student sees his share of little ones, commonly known as Pediatric problems. Some of the boys became so frustrated that they have tried to weigh a 75 pound patient on a little pediatric scale. One important point the men have learned however, is where to stand when examining a newborn male.

The clinic teaches us to cover each other and to carry on a practice, similar to a general type of practice. The mechanics of group practice is adequately mastered as is verified by the gatherings in the usually empty supervisors office. Some people think that the student has nothing else to do but to cross the street for coffee — but how else is he to get a prescription signed?

The squawk boxes always worked overtime, one offering us a “Diehl” and the other a course in foreign languages. “There will be a conference in the conference room immediately, all student physicians please come to the conference room — all students come at once — please come — please.” Or it may sound like this at 20th St., “Dr. Fleedlic Dr. Fleedlic come to office please — So - solly, make honorable mistake, wanted Dr. Lenius.”

In gratitude, the 48th St. Clinic occupants from November to February gave the school, clinic, and hospital a 100% vote of confidence.
"What would you do, doctor, if this were your patient?"

"Get me P.G.H.!!"

"What would you do, doctor, if this were your patient?"

"SNAP! ... CRACKLE! ... POP! ..."
Definite ankylosis!

Dr. Schweitzer's assistant

Where's Charley?

ZZZZ.C6.C7.T1.ZZZ.

Intranasal O.M.T.
An eye to the future.

“You could have warmed it up, Doc!”

Dr. Spock

“Docta Fleedlik! Docta Fleedlik!”

Oops! . . . Sp. Gravity 1.010

1000 mile change.
The hospital service at PCO consists of a rotating program in which the student receives ample experience and training in Medicine, Obstetrics, emptying litters, Surgery and O.M.T. Each service drags eighteen days, in which time the student has a chance to observe, to observe, and to observe many technical procedures.

All that is needed for Pediatrics is patience and more patients. Medicine is covered by rounds, conferences, ward walks to the West Spruce Pharmacy, and CPC's dealing with text book picture, classical type cases which are always masterfully diagnosed. On the floors there are always many charts and patients to be observed and served. "Empty my ash tray please." The morning blood pick-ups are likened to a charge of a Bengal Lancer, with his lance ready and raised for action. The difference is that the Lancer's eyes are keen for the mark because of a good nights sleep, and the fact that he was not awakened at 6 A.M. by the whirl of a buffing machine outside his room.

FHB. BP, FDLMP, EDD, and then call me — that is obstetrics. The fine points of the conduct of labor are mastered by every senior student because of the many hours of dutiful observation that are applied to each and every obstetrical patient. Clinical patients are handled exclusively by the resident and intern, with the senior student watching.

On the first day in the O.R., the senior can always be seen checking the scrub schedule to see if he is to scrub or if he gained second place in preference to Sonny Mahoney. All phases of pre-op and post-op care are covered as well as O.R. techniques. Each surgical case is well integrated to serve as a teaching medium.

"ATTENTION ALL O. M. T. EXTERNS, THERE IS A MEETING WITH DR. REDDING IN ROOM #209 N-O-W." This is a call for all the raiders to muster their gear and fall in. The OMT service is a new innovation, unique with this year's class. Many technique sessions are held and the student becomes very familiar with the symbols BID, TID, and q 2 H, and fully grasps their meaning.
"On the next raid we'll hit the splanchnics!"

"Has anyone seen a patient?"

"Looking for a good buy in neckties, doctor?"

Filing the green sheets.
ANITA H. ATKINS, D.O.
Surgery (Obs-Gyn)

ROBERT S. BEAR, D.O.
Pathology

DANIEL H. BELSKY, D.O.
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ALBERT F. D'ALONZO, D.O.
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ARTHUR F. DeMARCO, D.O.
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Atlas Club
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Philadelphia, Pennsylvania
Philadelphia College of Pharmacy & Science

Internal Medicine Society
Pediatric Society
Hillel Society
Class Notes
1960 SYNAPSIS, Advertising Manager

Thomas H. Halpin
A.B., D.O.

Rockville Centre, New York
Hofstra College

Iota Tau Sigma Fraternity
Neuro-Psychiatric Society
Undergraduate Academy of Applied Osteopathy
Catholic Guild
Harvey R. Haupt Jr.
D.O.

Chester, Pennsylvania
Lafayette College, Trinity University,
San Antonio College, Albright College

Atlas Club
Undergraduate Academy of Applied Osteopathy

Boyd C. Henry
A.B., D.O.

Kittanning, Pennsylvania
Hiram College

Phi Sigma Gamma Fraternity
Obstetrics-Gynecology Society

Elmer C. Hewlett, III
A.B., D.O.

Orange Park, Florida
Catawba College

Phi Sigma Gamma Fraternity
Internal Medicine Society
Pediatric Society
Obstetrics-Gynecology Society
William W. Jones, III
A.B., D.O.

Merchantville, New Jersey
Gettysburg College

Atlas Club
Class Notes
1960 SYNAPSIS, Publicity

Seymour Kessler
D.O.

Philadelphia, Pennsylvania
Temple University, Albright College

Lambda Omicron Gamma Fraternity
Pediatric Society
Hillel Society
1960 SYNAPSIS, Art Staff

Ross W. Kingsley
A.B., D.O.

Erie, Pennsylvania
Pennsylvania Military College, Ohio Wesleyan College,
Marquette University, Oberlin College,
Pennsylvania State University, Gannon College

Internal Medicine Society
Joseph V. Koehler
A.B., D.O.

Philadelphia, Pennsylvania
LaSalle College

Iota Tau Sigma Fraternity
Class Treasurer
Undergraduate Academy of Applied Osteopathy
Pediatric Society
Catholic Guild, Treasurer

Milton L. Kogan
D.O.

Camden, New Jersey
Cornell University

Atlas Club
Neuro-Psychiatric Society

Floyd Krengel
A.B., D.O.

Philadelphia, Pennsylvania
Lehigh University

Lambda Omicron Gamma Fraternity
Pediatric Society
Internal Medicine Society
Hillel Society
Class Notes
1960 SYNAPSIS, Business Manager
Mitchell Kurk
B.S., M.S., O.D., D.O.

Jamaica, New York
Columbia University School of Optometry

Lambda Omicron Gamma Fraternity
Pediatric Society
Internal Medicine Society

Arthur G. Kurtze, Jr.
A.B., D.O.

Philadelphia, Pennsylvania
Bowling Green State University

Obstetrics-Gynecology Society

John A. Langton
A.B., D.O.

Chester, Pennsylvania
LaSalle College

Phi Sigma Gamma Fraternity
Pediatric Society
Obstetrics-Gynecology Society
Catholic Guild
Allan W. Levy  
A.B., D.O.  

Philadelphia, Pennsylvania  
Temple University  

Lambda Omicron Gamma Fraternity  
Pediatric Society  
Internal Medicine Society  
Neuro-Psychiatric Society  
Obstetrics-Gynecology Society  
Hillel Society  

Anthony D. Lo Bianco  
B.S., D.O.  

Philadelphia, Pennsylvania  
Villanova University  

Iota Tau Sigma Fraternity, Secretary  
Class President  
Pediatric Society  
Internal Medicine Society  
Neuro-Psychiatric Society  
Catholic Guild, Vice-President  
Class Notes  

Donald J. Loder  
B.S., D.O.  

Mohrsville, Pennsylvania  
Albright College  

Internal Medicine Society
Earl C. Loder
B.S., D.O.

Mohrsville, Pennsylvania
*Ursinus College*

Obstetrics-Gynecology Society

Frank J. Marruchello
B.S., D.O.

Camden, New Jersey
*Philadelphia College of Pharmacy & Science*

Iota Tau Sigma Fraternity
Class Notes

Jessie C. Mauro
B.S., M.S., D.O.

Bronx, New York
*St. John's University*

Student Council
Class Secretary
Internal Medicine Society
Pediatric Society
Catholic Guild
Class Notes
Donald R. Mengel
B.S., D.O.

Philadelphia, Pennsylvania
Muhlenberg College

Iota Tau Sigma Fraternity
Internal Medicine Society
Pediatric Society
Obstetrics-Gynecology Society

Salvatore J. Merlo
B.S., D.O.

Phillipsburg, New Jersey
Georgetown University

Phi Sigma Gamma Fraternity
Undergraduate Academy of Applied Osteopathy
Internal Medicine Society
Pediatric Society
Catholic Guild

Edwin L. Merow
B.S., D.O.

Philadelphia, Pennsylvania
Philadelphia College of Pharmacy & Science

Lambda Omicron Gamma Fraternity
Internal Medicine Society
Neuro-Psychiatric Society
Hillel Society
Class Society
1960 SYNAPSIS, Advertising
David Miller

B.S., D.O.

Philadelphia, Pennsylvania
Philadelphia College of Pharmacy & Science

Lambda Omicron Gamma Fraternity
Internal Medicine Society
Neuro-Psychiatric Society
Class Notes

Harry L. Moskowitz

A.B., D.O.

Wilmington, Delaware
University of Delaware

Lambda Omicron Gamma Society
Internal Medicine Society
Hillel Society
Class Notes
1960 SYNAPSIS

Edward J. Murray, Jr.

B.S., D.O.

East Greenwich, Rhode Island
University of Rhode Island College of Pharmacy

Iota Tau Sigma Fraternity
Undergraduate Academy of Applied Osteopathy
Internal Medicine Society
Catholic Guild
Class Notes
Donald E. Myers  
B.S., D.O. 

Ambler, Pennsylvania  
Franklin & Marshall College  

Phi Sigma Gamma Fraternity  
Internal Medicine Society  
Neuro-Psychiatric Society  

Burton A. Myrie  
A.B., D.O. 

Philadelphia, Pennsylvania  
University of Pennsylvania  

Lambda Omicron Gamma Fraternity  

John J. Naughton, Jr.  
B.S., D.O. 

Philadelphia, Pennsylvania  
St. Joseph's College  

Iota Tau Sigma Fraternity  
Internal Medicine Society  
Obstetrics-Gynecology Society  
Catholic Guild, President
John J. Pancelli
B.S., P.T., D.O.

Westmont, New Jersey
West Chester State Teachers College
University of Pennsylvania

Iota Tau Sigma Fraternity
Internal Medicine Society
Obstetrics-Gynecology Society
Catholic Guild
Class Notes

George J. Pappas
B.S., D.O.

Philadelphia, Pennsylvania
Brooklyn College of Pharmacy

Phi Sigma Gamma Fraternity
Class Secretary
Obstetrics-Gynecology Society
Internal Medicine Society

Irwin Pavorsky
A.B., D.O.

Philadelphia, Pennsylvania
University of Pennsylvania

Internal Medicine Society
Hillel Society
Class Notes, Co-ordinator
1960 SYNAPSIS, Business Staff
Norman M. Piwoz
D.O.

Philadelphia, Pennsylvania
Pennsylvania State University

Neuro-Psychiatric Society
Internal Medicine Society
Hillel Society

Edmund B. Proulx
A.B., D.O.

Dunedin, Florida
Boston University

Internal Medicine Society

Theodore R. Racciatti
B.S., D.O.

Philadelphia, Pennsylvania
Philadelphia College of Pharmacy & Science

Iota Tau Sigma Fraternity
Internal Medicine Society
Obstetrics-Gynecology Society
Catholic Guild
Joseph H. Ridgik
A.B., D.O.

Chester, Pennsylvania
LaSalle College

Iota Tau Sigma Fraternity
Student Council
Class Vice President
Obstetrics-Gynecology Society
Class Notes

John A. Rodgers
A.B., D.O.

Fairlawn, New Jersey
Lafayette College, Columbia University

Phi Sigma Gamma Fraternity
Student Council, President
Neuro-Psychiatric Society
Obstetrics-Gynecology Society

Leonard E. Rosenfeld
B.S., D.O.

Philadelphia, Pennsylvania
Temple University School of Pharmacy

Lambda Omicron Gamma Fraternity
Internal Medicine Society, President
Pediatric Society
Hillel Society
Class Notes
David Rosenthal
D.O.

Philadelphia, Pennsylvania
Juilliard School of Music, George Washington University, Temple University.

Lambda Omicron Gamma Fraternity
Hillel Society
Student Council
1960 SYNAPSIS

Maurice Rosman
A.B., D.O.

Cheltenham, Pennsylvania
University of Pennsylvania

Atlas Club
Hillel Society

Oscar F. Rothchild
A.B., D.O.

Camden, New Jersey
Philadelphia Conservatory of Music, Temple University

Department of Visual Aids
Raymond J. Saloom
B.S., D.O.

Franklin Boro, Pennsylvania
University of Pittsburgh

Phi Sigma Gamma Fraternity

Lewis Savar
A.B., D.O.

Philadelphia, Pennsylvania
Temple University

Lambda Omicron Gamma Fraternity
Hillel Society
Class Notes

Leonard Schaffer
B.S., D.O.

Philadelphia, Pennsylvania
Temple University School of Pharmacy

Hillel Society
Theodore J. Schuster
B.S., D.O.

Beechhurst, New York
St. John's University

Undergraduate Academy of Applied Osteopathy
Catholic Guild

Herbert A. Scolnick
B.S., D.O.

Fairlawn, New Jersey
Tufts University, New York University

Obstetrics-Gynecology Society

Jack M. Skloff
B.S., D.O.

Atlantic City, New Jersey
Rutgers University, Temple University

Lambda Omicron Gamma Fraternity
Internal Medicine Society
Obstetrics-Gynecology Society
Kenneth L. Smith  
D.O.  
Coventry, Connecticut  
University of Connecticut  
Catholic Guild  

Morton T. Smith  
B.S., D.O.  
Philadelphia, Pennsylvania  
Franklin & Marshall College  
Hillel Society  

Carl E. Soechtig  
A.B., D.O.  
East Williston, New York  
Colgate University  
Phi Sigma Gamma Fraternity  
Undergraduate Academy of Applied Osteopathy
Marvin E. Sultz
A.B., D.O.

Philadelphia, Pennsylvania
Temple University
Lambda Omicron Gamma Fraternity, President
Neuro-Psychiatric Society
Pediatric Society
Internal Medicine Society
Hillel Society

Gerald Teplitz
B.S., D.O.

Brooklyn, New York
Brooklyn College of Pharmacy
Lambda Omicron Gamma Fraternity
Internal Medicine Society

Francis X. Troilo
A.B., D.O.

Philadelphia Pennsylvania
LaSalle College
Iota Tau Sigma Fraternity
Student Council
Obstetrics-Gynecology Society
Internal Medicine Society
Catholic Guild
Class Notes
Albert K. Valko
A.B., D.O.

South Fork, Pennsylvania
University of Pennsylvania,

Phi Sigma Gamma Fraternity, Secretary
Student Council

Donald W. Verin
B.S., D.O.

Philadelphia Pennsylvania
Temple University

Lambda Omicron Gamma Fraternity
Hillel Society

Robert T. Weaver
A.B., O.D., D.O.

Philadelphia Pennsylvania
University of Pennsylvania
Pennsylvania State College of Optometry

Catholic Guild
Class Notes
James A. Wilson
A.B., D.O.

Philadelphia Pennsylvania
LaSalle College

Iota Tau Sigma Fraternity
Class Notes

Edward G. Wozniak
A.B., D.O.

Camden, New Jersey
LaSalle College

Pediatric Society
Catholic Guild
Class Notes
The student council is an organization composed of many members who are elected from each of the four classes. Through these representatives the student body has a voice in matters pertaining to its welfare and activities. It is the express purpose of the council to promote cooperation and harmony among the students, faculty, and administration.

Regular meetings are conducted monthly by the council president, who is elected from the senior class. The council sponsors two dances during the year in addition to the Spring picnic, and also supervises an athletic program consisting of organized leagues competing in basketball, golf, bowling and softball.

In essence, it is the Student Council which expresses itself in matters affecting general student activities and interests and is the official liaison body between the student body and the administration.
CLASS OFFICERS

ANTHONY D. LoBIANCO
President

JOSEPH H. RIDGIK
Vice-President

JESSIE C. MAURO
Secretary

JOSEPH V. KOEHLER
Treasurer

The students are the most important element in any college. They are the ones who ultimately give the institution its reputation in the eyes of the world and the profession, not only while in college, but most important, after graduation. These are the men who will leave with the art of healing at their fingertips and the wisdom of leadership at their command.

But leadership in the world begins with leadership in the college where there is an assemblage in one place of strangers from all parts of the country. Soon after coming to PCO we elected Tony LoBianco, President of our class: Joe Koehler, Treasurer; and Irwin Pavorsky, Coordinator. During the following years they were joined by George Pappas and Jessie Mauro as Secretaries and Dick Birk and Joe Ridgik as Vice-Presidents.

These officers demonstrated their capabilities as leaders and organizers with such vitality and sincerity that the class of 1960 will forever owe them a debt of gratitude. Too often the work of such leaders is overlooked but this team of men and women will long be remembered and always respected by their fellow students, administration and faculty.

It is to them we extend our sincere thanks and best wishes for continued success.
PHILADELPHIA
COLLEGE of OSTEOPATHY

Jon H. Sally
Rio Sferrazza
Robert M. Smith
Carl R. Spease
Donald R. Stoltz

Richard A. Uhrman
Lorraine C. Watts
Harold F. White
Brian Whitman
CLASS of 62

Stuart N. Allen  Robert L. Amidon  David S. Ashbel  Lawrence J. Barbour  Julius Barkow

Sam L. Basso  William M. Bernard  James H. Black  Burton Blender  Franklin L. Brody

Lewis J. Carp  George Charney  Peter Cocco  Eugene A. Cozza  Richard Darby

COLLEGE of OSTEOPATHY
CHARLES J. CANNON
JOEL P. AMIDON
STUART C. BAER
FRED J. BAINHAUER, JR.
NORMAN F. BAKER

ROBERT G. BINDER
MICHAEL F. BOYLE, III
JAMES C. BRICKER
STUART A. BRODSKY
SETH W. BROWN

CLASS
of 63

CHARLES J. CANNON
JAMES H. CASCETTE
ANTHONY J. CINCOTTA, JR.
ROBERT R. CLARK
NEIL O. CONNELLY

JAMES D'AMORE, JR.
VINCENT A. DEMURO
RICHARD H. FEECK
JOSEPH L. FELDHAUS
WILLIAM P. FISCHER
COLLEGE of OSTEOPATHY

Jack M. Silvers  Gerald L. Simmers  Richard M. Simon  Melvyn E. Smith


C. David Wingfield  Warren Wolfe  Harvey J. Zukerman
The Atlas Club was founded in Kirksville, Missouri, in 1898. It is the oldest national osteopathic fraternal organization having a chapter in each of the six osteopathic colleges. It has a Grand Council with its National Headquarters in Denver, Colorado.

Styloid Chapter, at the Philadelphia College of Osteopathy, was founded in 1924 with the objective of exercising fraternal functions and furthering osteopathic education. The brotherhood is proud of the active leadership shown by so many of its members, both as students and as graduate physicians. The group sponsors many educational and social affairs throughout the year both for its brothers and for the rest of the PCO family and friends.

While the Grand Council serves as a guiding influence in matters on the national level, the Styloid Chapter is entirely autonomous in the conduction of its affairs and in the selection of its brothers. Atlas club has long been known for its consideration of each student aspiring for membership on an individual and impartial basis.
The Iota Tau Sigma Fraternity is the second oldest but the largest fraternity in the osteopathic profession. It was founded on December 3, 1902, at Kirksville, Missouri; and the Delta Chapter was established at P.C.O. in 1903.

The fraternity maintains six chapters, one at each of the osteopathic colleges which are advised by a Supreme Council located in Des Moines, Iowa. A quarterly magazine, "The Gozzle Nipper", is published by the National Council to help co-ordinate the programs of the six chapters.

Various social affairs are held throughout the year by the active chapters, and in addition, it features an educational program designed especially to supplement the young physician's studies. These programs stress both osteopathic thought and practice in all the fields of medicine.

In addition to the above-mentioned activities, there are also projects which are directed toward house improvement and maintenance. An annual senior party, given by the active chapter for its graduating seniors, is held in the spring of each year.

Delta Chapter feels that it has contributed much toward the making of a better osteopathic physician, and it is the purpose of the fraternity to continue and to improve in this regard in the future.

IOTA TAU SIGMA

OFFICERS
James H. Coretti.........................President
Ferdinand L. Manlio.....................Vice President
Edmund B. Orleanski....................Secretary
Frank J. Marruchello...................Treasurer
Nazzareno S. Bernardi.................Corres. Secretary

JAMES H. CORETTI
Lambda Omicron Gamma Fraternity and the Philadelphia College of Osteopathy share a close affiliation. It was at P.C.O. in 1924 that a group of undergraduates with common ideals founded the organization which has now grown to national prominence. Caduceus Chapter is well known at the college for its active educational, social and campus participation.

Educational sessions highlight the biweekly meetings held at the fraternity house located at 40th and Locust Streets. Guest speakers present topics of special interest designed to supplement the undergraduate curriculum, and to cover phases in our education that cannot be provided in the classroom. Undergraduate participation in the educational program features panel discussions involving some problem of everyday practice. A suitable prize is presented by the Alumni group to the outstanding panelist.

A most important aspect of a fraternity is an active social program. Dances are held at the chapter house at frequent intervals. In addition, the undergraduate membership attends L.O.G.'s national convention, held this year at Atlantic City's Ritz Hotel. The convention featured an educational program, exhibits, meetings, a fabulous dinner dance and the sun and surf.

L.O.G. will extend in the future, as it has done in the past, the most in education, friendship and service to its own members and alumni and to the profession at large.
The Phi Sigma Gamma fraternity was founded in June 1915, in Chicago by a merger of two chapters of Phi Omicron Gamma and three chapters of the Phi Sigma Beta. Both of these groups were then national osteopathic fraternities. Zeta Chapter at the Philadelphia College of Osteopathy was organized in September 1917, through the concerted efforts of Dr. Nathaniel Boyd II, and Dr. Rice le Grand Cooper, both of whom were alumni of the Alpha Chapter at Kirksville, Missouri.

Chapters at each of the six Osteopathic Colleges places Phi Sigma Gamma on a national basis: Alpha Chapter—Kirksville, Missouri; Beta Chapter—Los Angeles, California; Gamma Chapter—Chicago, Illinois; Delta Chapter—Des Moines, Iowa; Epsilon Chapter—Kansas City, Missouri; Zeta Chapter—Philadelphia, Pennsylvania.

Each year the fraternity sponsors many social and educational activities. Early on the fraternity calendar are the rushing functions which are designed to be instructive and entertaining. The social highlight of the year is the Alumni Banquet, held each spring, where alumni and brothers gather to renew old acquaintances and to make new ones.

It is the object of Phi Sigma Gamma to perpetuate bonds of fellowship among its active members, alumni and the profession.
The Christian Osteopathic Society, which was founded in 1956 by Robert England, holds its meetings during the noon hour every Thursday. Since its inauguration its purpose has been to provide opportunity for Christian Fellowship and Bible study, and also to offer advice to the students in aiding mankind spiritually as well as physically.

The year began with a picnic and tour at Valley Forge. The weekly meetings featured speakers, discussions, movies and studies of the book of St. Luke. Among the speakers were practicing physicians from many nearby communities and administrative personnel of the college. The year was completed with a banquet and a picnic at Saginaw Lodge.

The Hillel Society has been serving the cultural and spiritual needs of the Jewish students at P.C.O. for more than ten years. The organization at P.C.O. is under the guidance of Dr. Samuel Berkowitz of the Louis Marshall House of the University of Pennsylvania.

At the foundation's monthly luncheon meetings topics concerning inspirational, religious, social and professional problems are presented by the Rabbi, by guest speakers or by motion pictures. One of the annual features of this program is a lecture series defining religious problems encountered in daily practice.

P.C.O. is the only graduate school in America having an active chapter of Hillel Foundation.
OFFICERS

President ........................................ Ferdinando L. Manlio
Vice President .................................. Joseph M. Marino
Secretary ........................................ James J. Manlandro
Treasurer ........................................ Michael F. Boyle, III

The Catholic Guild on the campus of the Philadelphia College of Osteopathy is a member group of the National Federation of Catholic Physicians. This organization serves to inform the Catholic student of his future moral obligation as a physician. The guild’s activities are highlighted by lectures delivered by religious instructors from several local colleges, and by discussions pertinent to medical and medico-moral problems.

Included in the yearly activities is the Annual Communion Breakfast sponsored by the Guild’s Federation and attended by all the Osteopathic and medical physicians and students in Philadelphia. On campus, it is one of the most active societies.

CATHOLIC GUILD

UNDERGRADUATE ACADEMY OF APPLIED OSTEOPATHY

OFFICERS

President ........................................ Arnold O. Allenius
Membership Chairman ....................... Milton C. Pettapiece, Jr.
Project Chairman .............................. George L. Colvin
Secretary ........................................ Lorraine C. Watts

The Undergraduate Academy of Applied Osteopathy at P.C.O., under the guidance of Dr. Angus Cathie, has been an active organization since 1949. At its monthly meetings, attended by students as well as practicing physicians, the programs are directed so that those in attendance might acquire a better understanding of Osteopathic principles, structural diagnosis and the manipulative treatment of such cases.

The monthly meetings this year featured such lecturers and demonstrators as Dr. Cathie, Dr. Clyde Dalyrimple and Dr. Paul C. Snyder. This year was again brought to a climax by the annual banquet at which time the new officers were installed and honorary pins were presented to deserving members.
The purpose of this organization is to promote interest among the students in the study of Internal Medicine and to provide further opportunity for them to become acquainted with this field of study. With this goal in mind the society meets monthly, and at these meetings presents eminent Osteopathic and Allopathic physicians in the field of Internal Medicine on topics of special interest.

The society is under the able direction of Dr. William Daiber.

Membership is open to Juniors and Seniors who indicate interest in the field of Internal Medicine. Awards are given to each eligible member at the close of the senior year.

The Society of Obstetrics and Gynecology is composed of Junior and Senior students who have an interest in Obstetrics and Gynecology. Its purpose is to meet regularly in order to promote and further the knowledge of Obstetrics and Gynecology and to further provide opportunity for its members to become acquainted with the progressively newer developments arising in the field.

At the monthly meetings of the society, both staff and guest lecturers present topics of interest and occasionally there are movies and panel discussions. Members are invited to attend the clinics of The Planned Parenthood Association of Philadelphia.
OFFICERS

President .......................... Nazzareno S. Bernardi
Vice President ........................ Oscar F. Rothchild
Secretary .......................... Donald M. Brogan
Treasurer .......................... John J. Naughton

The Neuro-Psychiatric Society with great interest and enthusiasm on the part of the student body is completing its sixth year on campus. The Society sponsors monthly lectures by various neurologists and psychiatrists and other educational programs in order to promote understanding and appreciation of mental illness, its diagnosis and treatment.

The programs stress the principles of the various techniques used in different schools of psychotherapeutic approach, as well as the basic approach to diagnosis of neurologic and psychiatric disease. Through this type of educational material, the student physician is better prepared to evaluate, diagnose and treat mental illness, one of the most significant problems of our times.

NEURO-PSYCHIATRIC SOCIETY

PEDIATRIC SOCIETY

OFFICERS

President .......................... Barry L. Getzoff
Vice President ........................ Allan W. Levy
Secretary .......................... Joseph V. Koehler
Jr. Representative ........................ John B. Asman, Jr.

The Pediatric Society at the Philadelphia College of Osteopathy was founded primarily to promote interest among the students in the study of Pediatrics and to further the opportunity for its members to become more acquainted with this field of study. Monthly meetings are held at which time Pediatricians from our own staff or visiting lecturers discuss current Pediatric problems. Under the guidance of the Pediatric residents, the Senior and Junior student members of the society make all the clinic and outpatient house calls. This is so that each member of the society may observe and gain experience in the field.
4. Tendonitis of the Long Head of the Biceps.
5. Tendosynovitis.
6. Shallow Intertubercular Groove

NOTE -- In frozen shoulder the tendon of the biceps may adhere to the greater tuberosities.

Spit on your sleeves, roll up your hands and go to work.

"Oh well, maybe next week."

The Coordinator
The curriculum of every graduate school encompasses a wide variety of courses and formal lectures. To the conscientious student there stands the Herculean task of recording the spoken word, to be committed to memory, analyzed by one’s mind, and recorded verbatim later in a blue book. There arose at P.C.O. a unique system, dedicated to the abolition of writer’s cramp and compulsory attendance. Five men made the archaic system or rugged individualism as obsolete as the Conestoga wagon.

The following named individuals are honored here for their distinguished service and sacrifice to our class:

The note-taker. He who with unflinching dedication calloused his fingers to record for us and our progeny the elusive tid-bits randomly dispelled in our direction.

The typist. He, who with precision, accuracy and devotion, reproduced the cryptic scrawls of the note-taker.

The Ditto machine operator. He who at the risk of traumatic synovitis unflinchingly stood erect at his post throughout the lunch hour and cranked. Honorable mention must be awarded to the individuals responsible for satiating the paper and alcohol diet of the machine.

The note distributor. He who remembered his obligation to be present.

The coordinator. He, who with astounding ability and organization made possible the operation of this fantastic scheme.
BARBARA KNOSP
Nursing Editor

SEYMOUR KESSLER
Art Staff

WILLIAM JONES
Publicity Manager

HARRY MOSKOWITZ
Photographer

SANFORD GORDON
Publicity

NAZZARENO BERNARDI
Photographer

RONALD GELZUNAS
Art Staff

LEON GRATZ
Advertising Manager

IRWIN PAVORSKY
Advertising
OFFICERS

Mrs. Carl Socchtig .......................... President
Mrs. Robert Bowman ........................ Vice President
Mrs. Boyd Henry ........................... Corresponding Secretary
Mrs. Richard Omel ........................ Recording Secretary
Mrs. James Bricker ........................ Treasurer
Mrs. Theodore Asnis ........................ Advisor

The Invocation
STUDENT’S WIVES

The Student’s Wives Organization was originated at P.C.O. in October, 1950. At that time the following resolution was made stating the purpose of the organization: “that it is the sense of this meeting that a society of Student’s Wives for the good and welfare of the Osteopathic College of Philadelphia should be formed at the Philadelphia College of Osteopathy”.

At this same meeting a committee was appointed to draft a Constitution and By Laws.

The Constitution and By-Laws were presented to the group and approved along with the present title of “The Osteopathic Student’s Wives of the Philadelphia College of Osteopathy”.

Along with their own organizational plans, the Student’s Wives lend a helping to both the Guild and Auxiliary.

Each month there is an organizational meeting. At these meetings a guest is usually invited to speak to the group. Some meetings are strictly for socializing such as the informal first party for new wives and the Christmas Party. The wives group also carries on such activities as Bake Sales, Card Parties, Hat Making, and Candy Selling. The proceeds from these projects are used to purchase some useful articles for the school, thus carrying out our purpose.

Preparing for the annual Christmas Party
DANCES

Even in the course of human events leading toward the successful completion of the budding D.O.'s undergraduate endeavors there comes a time for relaxation. On a Friday evening in the Fall and another in the Spring the student body, internes, residents, and guests assemble with Matilda and other waltzing wives in the main ballroom of the Wynne. With thoughts of clinical work and hospital duties left behind, the P.C.O. family tangos, waltzes, polkas, cha cha chas and frailachs their way through a gala and festive evening.

These dances are high points in the academic calendar for everyone. At the tables and on the dance floor, glasses are raised in friendship and fellowship, as the inebrients whirl on and on. Finally, to the strains of Good Night Ladies, we are returned again to the work of inspection, palpation, percussion and auscultation.

A meeting of the Food and Drink Club.
Each year, in the Spring, another social extravaganza is conducted to relieve the students of their tensions. We assemble with girl friends, wives, and children at a suburban site for the purpose of a day of ball playing, boating, eating and imbibing of the products of the brewer's art.

The young old men, rusty from months in the lecture halls and laboratories limber their joints and oil their hinges for a soft-ball tournament. Each class selects a group of ten to face its adversary on the field of combat. The winning class has its name etched for posterity on a trophy permanently displayed in the College auditorium. The winning team is not always the one with the most talent, but the one with the most endurance. Frequent time-outs are called, not for the benefit of the contestants, but rather that they might aid in the taxing activities of changing diapers in the great outdoors.

Between games, we assemble to share a gala hot-dog and salad feast with the ants. This interlude over, wives and friends are again left to their own devices, while the male demonstrates his animal instincts and courage, by venting his spleen and animosity with bat in hand, against the defenseless sphere. Fortunately for the ball, the swings are more often wild than accurate.

Finally, with the sun beginning its descent, and the multitude of youngsters irritated by the lack of an afternoon nap, regular repasts, and frequent diaper changes, the assembly disperses, to assemble again at the College the following day after a long limp home.
FAMILY PICTURES

The Bernardis

The Bollmans

The Ridgiks

The Friedrichs

The DelMarcos

The future Raccattis

The Merows

The Rosenfelds

The Rodgers
Nursing

THE FLORENCE NIGHTINGALE PLEDGE

I solemnly pledge myself before God and in the presence of this assembly, to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care.
NURSING FACULTY

Miss Mary E. Beck
R.N.
Associate Directress of Nursing Education

Mrs. Ernestine Potter
R.N., B.S., M.A.
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Nursing Instructor

Miss LeAnne Graybill
R.N.
Nursing Instructor

Mrs. Edna Lear
R.N.
Obstetrical Instructor

Mrs. Claudia Henry
R.N., B.S.
Operating Room Instructor
Pauline Hettie Benner

"Polly" from Lancaster, Pa.

SNAP 1,2,3
Class President 2
Senior Nurse Dance Committee 2
Glee Club 1,2
Plans to do Obstetrical or Operating Room nursing in Lancaster

Nancy Kirk, R.N.

"Nancy" from Millersville, Pa.

SNAP 1,2,3
Class Vice-President 2
Student Council 1
Senior Nurse Dance Committee 2
Plans to do Obstetrical or Operating Room nursing in Lancaster

Karen Kay Fleming, R.N.

"Karen" from Clarion, Pa.

SNAP 1,2,3
Class Vice-President 1
Judiciary Committee 3
Senior Dance Committee 2
Basketball 3
PCO—Miss SNAP—3
Plans to do Obstetrical nursing
Hildegarte Gerling, R.N.

'Toni' from Quakertown, Pa.

SNAP 1,2,3
Basketball 1,3
Glee Club 1,2
Class Treasurer 1,3
Senior Dance Committee 2
Student Body Vice President 2
Student Council 1,2,3
Plans to do general duty nursing

Jo Ann Glusco, R.N.

"Jo" from York, Pa

SNAP 1,2,3
Glee Club 1,2
Student Council & Student Body President 3
Class Vice President 3
Judiciary Committee 2,3
Careers of Nursing Committee 3
Senior Dance Committee 2
Plans to enter field of Nursing Education

Barbara Ann Knosp, R.N.

"Barb" from Lancaster, Pa.

SNAP 1,2,3
Judiciary Committee 1, Secretary 3
Glee Club 1,2
Class President 3
Senior Dance Committee Chairman 2
SYNAPSIS, Nursing Editor 3
Plans to do Nursery, Pediatric or Surgical nursing
Loretta Litwak, R.N.

"Lorie" from Darby, Pa.

SNAP 1,2,3
Class Secretary 2
Glee Club 1,2
Basketball 3
Senior Dance Committee 2
Plans to do Obstetrical or general duty nursing after graduation

Gertrude Perkins, R.N.

"Trudi" from Langborne, Pa.

SNAP 1,2,3
Glee Club 1,2
Student Council 3
Senior Dance Committee 3
Plans to do Operating Room or Surgical nursing

Pearl Elaine Warren, R.N.

"Pearl" from Chester, Pa.

SNAP 1,2,3
Basketball 1, Captain 3
Senior Nurse Dance Committee 2
Glee Club 1,2
Judiciary Committee 1
Plans to do general duty nursing
Judith Williams, R.N.

"Judie" from Upper Darby, Pa.

SNAP 1,2,3
Glee Club 1,2
Class Secretary 3
Student Council 3
Senior Dance Committee 2
Basketball 3
Plans to do Operating Room or Surgical nursing or possibly go to college.

Peggy Ann Witsil, R.N.

..."Peggy" from Philadelphia, Pa.

SNAP 1,2,3
Class President 1
Student Council Secretary 2, Treasurer 3
Student Body Secretary 2, Treasurer 3
Judiciary Committee 3
Senior Dance Committee 2
Plans to enter field of Nursing Education
SECOND YEAR NURSES

On September 3, 1958, we first entered the halls of "PCO". Our class numbered ten, but as time marched on, two of our classmates decided to take another turn in the road of life, as they left our class to pursue another venture. Along with our Nursing floor duties, and six-month PGH affiliation, as our class hours decreased, we found time to do some babysitting and also to sponsor the annual Graduation Ball at the Bala Country Club. We have gained much knowledge, met many people, and have seen many changes as we walk the halls of "PCO". Our caps in place, we too, are looking forward to our graduation in 1961.
The class of 1962 numbered fifteen as it joined the PCO family, but as Father Time marched on our class numbered fourteen. We had classes at 18th Street Monday and Thursday, the remainder of our classes being held at North Center Nurses Home classroom. We received many books, met instructors and studied. Our “big sisters” helped us build and strengthen our morale when we were blue. Then we had a two-week Christmas vacation, losing four more of our classmates. Our uniforms were not used as much when our class schedule was heavy, but now it is March and we are to receive our caps — Glorious Day — “Probie Days” are over, we are becoming Nurses, our duty hours increase as does our knowledge of nursing abilities in this our first year of Nurses Training.
The origin of the Class of 1960.

"Since there is nothing else to do, let's study."

"No matter how you do it, it still tastes lousy."

Preparing for the Nutrition exam.

"You've got more stain on your hands than on the slides!"

"You say you're 27, single and a Junior?"
A shot in the rear.

Who's watching the store?

Getting the low down.

A real hangover.

"100 calories in this?"
Internships, where our future begins...

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